FAMILY INTERACTION, SOCIAL CAPITAL, AND TRENDS IN TIME USE (FISCT), 1998-1999: [UNITED STATES]
(ICPSR 3191)

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## DATA COLLECTION DESCRIPTION

John P. Robinson, Suzanne M. Bianchi, and Stanley Presser
FAMILY INTERACTION, SOCIAL CAPITAL, AND TRENDS IN TIME USE (FISCT), 1998-1999: UNITED STATES (ICPSR 3191)

SUMMARY: For this project, data from 24 -hour time diaries probing several indicators of social capital and life quality were gathered to update prior time series on how Americans spend time. Data were collected to be consistent with time-diary collections prepared in 1965, 1975, and 1985 (see ICPSR 7254, 7580, and 9875) to allow cross-time comparisons. The survey was conducted by the Survey Research Center at the University of Maryland between March 1998 and December 1999 (effectively covering each season of the year and each day of the week) with a representative sample of 1,151 respondents aged 18 and older. Using established time-diary procedures with Computer Assisted Telephone Interviewing (CATI), respondents were asked to complete "yesterday" time diaries detailing their primary activities from midnight to midnight of the previous day; their secondary activities (e.g., activities that occurred simultaneously with the primary activities); and when, with whom, and where they engaged in the activities. The project focus included the following substantive and methodological areas: (1) time spent in social interaction, particularly parental time with children, (2) measurement problems in time estimates, (3) activity and social interaction patterns of elderly Americans, and (4) time spent on the Internet and effects on social isolation and other media usage. In addition to the estimates of time use obtained from the time diaries, the project elicited information on (1) marital and parental status, education and employment status of the respondent and spouse (if married), age, race/ethnicity, and family income, (2) weekly and previous-day recall estimates of time spent on paid employment, housework, religious activities, and television viewing, (3) feelings of time pressure, and (4) use of the Internet, e-mail, and home computers.

UNIVERSE: Adults aged 18 or older, residing in households with telephones in the contiguous 48 United States and the District of Columbia.

SAMPLING: A simple random sample of possible telephone numbers from a One Plus List-Assisted Random Digit Dial (RDD) frame.

NOTE: (1) The SAS transport file was created using the SAS XPORT engine. (2) In addition to the 1965, 1975, and 1985 time-diary collections, ICPSR distributes two other related studies: TIME USE LONGITUDINAL PANEL STUDY, 1975-1981 (ICPSR 9054), and AMERICANS' USE OF TIME, 1965-1966, AND TIME USE IN ECONOMIC AND SOCIAL ACCOUNTS, 1975-1976: MERGED DATA (ICPSR 7796). (3) The codebook is
provided by ICPSR as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

EXTENT OF COLLECTION: 2 data files + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements

EXTENT OF PROCESSING: DDEF.ICPSR/ REFORM.DOC
DATA FORMAT: Logical Record Length with SAS and SPSS data definition statements and SAS transport (XPORT) files

Part 1: Main Data File Part 2: Time Diary Data File
File Structure: rectangular File Structure: rectangular
Cases: 1,151
Variables: 360
Cases: 21,775
Record Length: 2,880
Variables: 14
Records Per Case: 1
Record Length: 144

RELATED PUBLICATIONS:
Bianchi, Suzanne M., John P. Robinson, and Liana C. Sayer. FAMILY INTERACTION, SOCIAL CAPITAL, AND TRENDS IN TIME USE PROJECT REPORT. College Park, MD: University of Maryland Press, May 2001. Bianchi, Suzanne M., Melissa A. Milkie, and Liana C. Sayer. "Is Anyone Doing the Housework? Trends in the Gender Division of Household Labor." SOCIAL FORCES 79,1 (September 2000), 191-228.

Bianchi, Suzanne M. "Maternal Employment and Time with Children: Dramatic Change or Surprising Continuity?" DEMOGRAPHY 37,4 (November 2000), 401-414.

# Family Interaction, Social Capital, and Trends in Time Use Study (FISCT) 

Project Report<br>May 2001

Suzanne M. Bianchi<br>John P. Robinson<br>Liana C. Sayer

Data collection was supported by the National Science Foundation, SBR Grant \# 9710662, and the National Institutes of Aging, supplement (interagency transfer) to SBR Grant \#9710662 for sample of age 65 plus, Grant \#Y1-AG-8364-01.

## Study Description

The project collected a 24-hour "yesterday" time diary on several indicators of social capital and life quality that updated prior time-series behavioral information on how Americans spend time. The primary and co-investigator were John P. Robinson (PI), Suzanne M. Bianchi, and Stanley Presser, all Professors, University of Maryland, Department of Sociology, College Park, MD. Funding for a probability sample of adults age 18 to 64 was provided by the National Science Foundation, SBR Grant No. 9710662 ; with supplemental funds from the National Institute on Aging (NIA) Grant No. H1-AG-8364-01 the sample was augmented to include adults age 65 and older. Data were collected to be consistent with time-diary collections in 1965, 1975, and 1985 to allow cross-time comparisons.

The survey was conducted by the Survey Research Center at the University of Maryland between March of 1998 and December of 1999 (effectively covering each season of the year and each day of the week) with a representative sample of 1,151 respondents aged 18 and older. Using established time diary procedures with Computer Assisted Telephone Interviewing (CATI), respondents were asked to complete a "yesterday" time diary detailing their primary activities from Midnight to Midnight of the previous day, whether they engaged in secondary activities (e.g. an activity that occurred simultaneously with the primary activity), and when, with whom, and where they did the activities.

The project focus included the following substantive and methodological areas:
A) Time spent in social interaction, particularly parental time with children;
B) Measurement problems in time estimates;
C) Activity and social interaction patterns of elderly Americans;
D) Time spent with the Internet and effects on social isolation and other media usage.

In addition to the estimates of time use obtained from the time diaries, the project obtained information on:
A) Marital and parental status, education and employment status of respondent and spouse (if married), age, race/ethnicity, and family income;
B) Weekly and previous day recall estimates of time spent on paid employment, housework, religious activities, and television viewing;
C) Feelings of time pressure; and
D) Use of the internet, email, and home computers.

## Data Files

Two different data files are available. FISCTMN is a flat data file that contains 1,151 respondent records that include respondent and household characteristics, weekly and daily recall time use estimates, questions about feelings of time pressure and use of the internet, email and home computers, and survey weights. This file also contains aggregated measures of minutes per day in 93 detailed primary time use activities, time spent in 13 locations, and time spent with children. FISCT Main Codebook and FISCT Main Questionnaire document the variables contained in the FISCTMN data file.

FISCTDRY is a flat data file that contains 21,775 activity records collected in the time diary. The file contains one record for each main or primary activity of each respondent, the activity code for each primary activity, the start and end time of each primary activity, the activity code for any simultaneous secondary activity, the location code for where the primary activity took place, and the "with whom" code for each primary activity. FISCT Diary Codebook and FISCT Diary Questionnaire document the variables contained in the FISCTDRY codebook.

Users who wish to link the two files should use the variable, "respid" contained in both data files.

## Sample and Sampling Procedures

The target population for this study was adults age 18 or older, residing in telephone households in the contiguous United States (the 48 states and the District of Columbia). The sample was selected from a One Plus list-assisted Random Digit Dial (RDD) frame.

In One Plus list-assisted samples, all possible banks of numbers (the 100 numbers defined by the first 8 digits of a phone number) are checked for the inclusion of listed (i.e., published) telephone numbers. If a bank contains any listed residential numbers, the entire bank is included
in the frame. A simple random sample of possible telephone numbers is then selected from the frame. It is estimated that about 97 percent of all residential telephone numbers (whether published or not) are in such banks. ${ }^{1}$ This frame provides three advantages over other RDD methods: it provides a high hit rate of residential numbers; it avoids the design effects of clustering; and it simplifies field administration. The one disadvantage of the One Plus frame is that a small proportion of residential telephones are in banks that contain no listed numbers. These residences (estimated to be about $3 \%$ of the total) have no chance of selection.

Within each sample household, the target respondent was chosen from among all coresident adults using the "Next Birthday" selection method. In this procedure, the interviewer asks to interview the household member, age 18 or older, who will have the next birthday. This method avoids the bias of selecting whomever answers the phone or happens to be home at the time of the call. It also avoids having to ask intrusive questions about household composition during the selection process.

Interviewing for the study occurred from March 7, 1998 to December 9, 1999 in the SRC Telephone Facility on the College Park campus. All telephone numbers in the sample were called at least 20 times, spread over different times of day and days of the week. Most respondents who initially refused were recontacted by a specialist in refusal conversion (96\%). These interviewers converted about one-fifth of those who were recontacted (21\%).

[^0]
## Response Rate

The disposition of the 3,280 telephone numbers in the sample was as follows:

| Phone Numbers |  | Eligible Households |  |  |
| :--- | :---: | :--- | :--- | :--- |
| Non-households | 1,019 | Interviews | 1,151 | $55.5 \%$ |
| Never Answered | 188 | Refusals | 541 | $26.1 \%$ |
| Eligible Households | $\underline{2,073}$ | Non-contacts | 283 | $13.7 \%$ |
| Total | 3,280 | Misc. Problems | $\underline{97}$ | $\underline{4.7 \%}$ |
|  |  | Total | 2,073 | $100 \%$ |

Of the 3,280 numbers, 1,019 were non-households (businesses, other non-households, and non-working numbers). In addition, 188 numbers were never answered after at least 20 callbacks and are assumed to be non-households.

Of the 2,073 identified households, there were 541 refusals, 283 households were "noncontacts" (either a respondent was never selected -- e.g., the phone was always answered by a household answering machine -- or the selected respondent was never reached for an interview), 97 households posed difficulties such as language other than English, illness, or hearing problems, and 1,151 households were interviewed. Thus the response rate (interviews divided by eligible cases) was $56 \%$.

## Weight Information

Two weight variables are included on the file. The first, "wt," is a combined variable that adjusts for survey design and post-stratification. This weight has been normed so that it sums to 1,151 , the actual number of completed interviews. ${ }^{2}$ Survey design adjustments were made to correct for two factors. First, since every telephone number had an equal probability of selection, those households with more than one non-business telephone number had higher chances of inclusion. The reciprocal of the respondents' answer to a question about the number of non-business telephone lines in their household serves as a weight to correct for this. Second, since only one adult was selected from among all adults in the household, people who live in large households had smaller chances of selection. The number of adults in the household is used to adjust for this factor. Post-stratification adjustments were made to correct discrepancies between the sample distribution on sex, age, education, race and census region and 1996 Current Population Survey distributions. ${ }^{3}$

The second weight on the file, "daywt," adjusts for the unequal number of interviews collected on each of the seven days of week, in addition to the survey design and poststratification adjustments. The adjustment of the unequal numbers of interviews per week day was calculated for each of the seven days of week, using a ratio of 14.3 percent (i.e. one-seventh) to the actual percentage of the interviews completed on that day of week.

[^1]
## Coding Time Diaries

In the 24 -hour time diary segment of the interview, respondents were asked to report all activities they did during a 24-hour period called the diary day. The diary day was always defined as the day prior to the interview. For example, if a respondent was interviewed on Tuesday, the diary day would start at midnight Sunday night, and end at midnight Monday night. Activities were recorded in the order they occurred on the diary day starting from midnight. The following time-diary related items were recorded for each reported activity:

1) Start time of the primary activity (equivalent to the previous activity's end time or midnight for the first activity);
2) End time of the primary activity;
3) Respondent's description of the activity;
4) First secondary activity code (doing something else in addition to primary activity at the same time);
5) Second secondary activity code (doing something else in addition to the first secondary activity during the same time period as primary activity);
6) Person(s) present during the primary activity;
7) Location where the primary activity occurred.

Primary and secondary activities, where the activity took place, and the presence of other persons during the activities were coded into the activity, location, and "with whom" codes shown in the Coder's manual, attached as Appendix A to this report. The coding was done during the interview by the interviewers or subsequent to the completion of the interview by trained coders.

Interviewers could use pre-coded entries on their computer screen to directly code nine types of primary activities (sleeping/napping, bathing/showering, dressing/grooming, eating meals/snacks, preparing meals/snacks, shopping, watching TV, working for pay, travel) and seven types of secondary activities (watching TV, talking to others, listening to music or radio, eating meals/snacks, child care, reading). The other activity types were coded after the interview by trained coders.

Interviewers coded the majority of the location codes and with whom codes directly. Nine location codes were used (home, other's home, outdoors away from home, office building/factory, grocery store, other store/mall, school, restaurant/bar, other). Travel activities had separate set of location codes (car/truck/motorcycle, bus/train/airplane, walking, other) for the interviewers. The specific code for travel activities was assign by coders after the interview based on the respondent's destination (i.e. the next activity). Coders used a two-digit location coding scheme which included both regular and travel location codes.

Nine "with whom" codes were used. These included alone, spouse only, child(ren) only, spouse and children, co-workers, friends, relatives, strangers/crowd, and other.

Coders reviewed the interviewer's comments and made necessary corrections to the diary. The three most common adjustments were splitting multiple activities that were reported as one activity, moving activities that were reported out of sequence, and making changes to the interviewer's pre-coded "where" or "activity" codes based on the contents of the diary or comments by the interviewer. When coders had problems in assigning a proper code for an activity or location, a supervisor made the final decision.

## Appendix A. Coding Manual

## ACTIVITY CODES SUMMARY

| $\mathbf{0 0 - 4 9}$ | NON-FREE TIME | $\mathbf{5 0 - 9 9}$ | FREE TIME |  |
| :---: | :--- | :---: | :---: | :---: |
|  |  |  |  |  |
| $\mathbf{0 0 - 0 9}$ | PAID WORK | $\mathbf{5 0 - 5 9}$ | EDUCATION/TRAINING/ |  |
| 00 | (not used) | 50 | Attending F/T school |  |
| 01 | Main job | 51 | Other classes |  |
| 02 | Unemployment | 52 | Other education |  |
| 03 | Travel during work | 53 | (not used) |  |
| 04 | (not used) | 54 | Homework |  |
| 05 | Second job | 55 | Using Library |  |
| 06 | meals at work | 56 | Using Internet |  |
| 07 | (not used) | 57 | Playing games on a PC |  |
| 08 | Breaks | 58 | Other PC use |  |
| 09 | Travel to/from work | 59 | Travel, education |  |
|  |  |  |  |  |
| $\mathbf{1 0 - 1 9}$ | HOUSEHOLD WORK | $\mathbf{6 0 - 6 9}$ | ORGANIZATIONAL |  |
| 10 | Food preparation | 60 | Professional/union |  |
| 11 | Food cleanup | 61 | Special Interest |  |
| 12 | Cleaning house | 62 | Political/civic |  |
| 13 | Outdoor cleaning | 63 | Volunteer/helping |  |
| 14 | Clothes care | 64 | Religious groups |  |
| 15 | Car repair/maintenance | 65 | Religious practices |  |
|  | (By R) | 66 | Fraternal |  |
| 16 | Other repairs (By R) | 67 | Child/youth/family |  |
| 17 | Plant care | 68 | Other organizations |  |
| 18 | Animal care | 69 | Travel organizational |  |
| 19 | Other household |  |  |  |

20-29

CHILD CARE
Baby care
Child care
Helping/teaching
Talking/reading
Indoor playing
Outdoor playing
Medical care-child
Other child care
(not used)
Travel, child care

## 70-79

70
71
72
73
74
75
76
77
78
79

FREE TIME
50-59 EDUCATION/TRAINING/
Attending F/T school
Other classes
Other education
(not used)
Homework
Using Library
Using Internet
Playing games on a PC
Other PC use
Travel, education
ORGANIZATIONAL
Professional/union
Special Interest
Political/civic
Volunteer/helping
Religious groups
Religious practices
Fraternal
Child/youth/family
Other organizations
Travel organizational

ENTERTAINMENT/SOCIAL
Sports events
Entertainment
Movies/Videos
Theater
Museums
Visiting
Parties
Bars/lounges
Other social
Travel, social


## OBTAINING GOODS, SERVICES

Shopping for food 80
Shopping for clothes/HH items 81
Personal care services
Medical appointments 83
Govt/financial services
Car repair services
Other repair services
Oher services 87
Other services
Errands
Travel, goods and services

PERSONAL NEEDS AND CARE
$\begin{array}{ll}\text { Showering, Bathing } & 90 \\ \text { Medical care } & 91\end{array}$
Help and care 92
Eating
Personal hygiene
Sleeping/Napping
$-95$
(not used)
Dressing, etc.
N.A. Activities

Travel, personal care

82

84
8586879596979899

RECREATION

Active sports
Outdoor
Exercise
Hobbies
Domestic crafts
Art
Music/drama/dance
Games
(not used)
Travel, recreation

## COMMUNICATIONS

Radio
TV
Records/Tapes
Read books
Magazines/etc.
Reading newspaper
Conversations
Letters, writing, paperwork Thinking/Relaxing
Travel Related to Passive Leisure

## COMPLETE ACTIVITY CODES

## 01-09: PAID WORK AND OTHER INCOME PRODUCING ACTIVITIES

## 01: WORK

Main job: activities at the main job and overtime; "working", "at work." Work at home for no pay that is connected with main job; phone calls in connection with main job.

Work at home; work activities for pay done in the home when home is the main work place; i.e., Self-employed people running a business out of the home.

Consulting, if main job.
02: UNEMPLOYMENT
Job search; looking for work, including visits to employment agencies, phone calls to prospective employers, answering want ads, interviews, contact with headhunters.

Unemployment benefits; applying for or collecting unemployment compensation.

Welfare; food stamps; applying for or collecting welfare or food stamps, collecting income subsidies.

03: TRAVEL DURING WORK
05: OTHER PAID WORK
Other paid work; second job; paid work activities which are not part of the main job (use this code when R clearly indicates a second job or "other" job); paid work for those not having main job; managing rental property.

Consulting, if not main job.
Part-time jobs when R is full-time student.
06: MEALS AT WORK
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08: BREAKS
Breaks at the work place; "took a break". (Excluding lunch breaks)
09: TRAVEL TO/FROM WORK
Travel to and from work place, including waiting for transport.
Travel related to job search, unemployment benefits, welfare, food stamps, waiting for related travel, preparing to travel.

Interrupted travel to work; travel to and from work place when R's trips to and from work were both interrupted by stops.

Waiting for related travel.

## 10-19: HOUSEHOLD ACTIVITIES

10: FOOD PREPARATION
Meal preparation; cooking, fixing lunches.
Serving food, setting table.
Preserving foodstuffs (cleaning, canning, pickling).
11: FOOD CLEANUP
Doing dishes, rinsing dishes, loading dishwasher.
Meal cleanup, clearing table, unloading dishwasher.
12. CLEANING HOUSE

Routine indoor cleaning and chores, picking up, dusting, making beds, washing windows, vacuuming, "taking out trash", "cleaning", "fall/spring cleaning", "housework".

Cleaning and laundry together (or multiple household tasks).
Miscellaneous "work around house"; use if not ascertained whether indoor or outdoor.
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13: OUTDOOR CHORES
Routine outdoor cleaning and chores; yard work, raking leaves, mowing grass, snow shoveling, putting on storm windows, cleaning garage, cutting wood.

14: CLOTHES CARE

Washing, ironing, mending clothes.
15: CAR REPAIR/MAINTENANCE BY RESPONDENT

Any car repair or maintenance done by R.
16:
OTHER REPAIRS DONE BY RESPONDENT

Repairs, maintenance, fixing, furnace, plumbing, fixing the roof, repairing the driveway (patching).

Home improvements; additions to and remodeling done to the house garage; new roof. new roof. Painting a room or house.

Carpentry/wood working.
Repairing appliances.
Repairing furniture, leisure equipment.
Improvements to grounds around house; repaving driveway.
Repairing boats, and other things.
Building a fire.
17: PLANT CARE
Gardening; flower or vegetable gardening; spading, weeding, composting, picking, "worked in garden".

Care of house plants.

18: PET AND ANIMAL CARE
Play with animals.
Care of domestic household pets.
Feeding of chickens, cows, pigs etc.
Taking animal to vet.
19: OTHER HOUSEHOLD

Other indoor chores; not ascertained whether cleaning or repair.
Garage sales.
Packing.
Watching another person do household tasks.
Loading and unloading the car; putting away groceries.
Getting ready for a trip; packing luggage, packing car.
Other household chores.

## 20-29: CHILD CARE

20: BABY CARE

Baby care; care to children age 4 and under.
Feeding baby.
Diapering baby.
21: CHILD CARE

Child care; giving care to children ages 5 through 17; mixed ages or ages of children not ascertained.
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22:
HELPING/TEACHING

Structured time: helping/teaching children learn/fix/make things.

Helping children with homework or supervising homework.
23: TALKING/READING

Unstructured time: giving child orders or instructions; asking them to help; telling them to behave.

Disciplining child; yelling at children, spanking children.
Reading to child.
Conversations with children; listening to children.
24: INDOOR PLAYING

Playing with babies indoors.
Indoor playing with children; other indoor activities with children including games ("playing" unless obviously outdoor games).

25: OUTDOOR PLAYING

Leading outdoor activities; coaching, non-organizational activities.
Outdoor playing with children; including sports, walks, biking with, other outdoor games.

26:
MEDICAL CARE - CHILD

Adult participating in child's medical care at home or outside home; first aid activities associated with children's health, "took son to doctor", "gave daughter medicine", "called doctor about daughter's medicine".

Coordinating child's social or instructional non-school activities.

Babysitting (unpaid) or child care outside R's home.
Other child care, including phone conversations relating to child care other than medical.

Pick up/drop off children.

TRAVEL RELATED TO CHILD CARE

R's travel relating to child, including walking to and from school, babysitter, or extracurricular activity, waiting for travel, preparing to travel.

## 30-39: SHOPPING FOR GOODS AND SERVICES

30: SHOPPING FOR FOOD
Shopping for food, grocery shopping.
Picking up fast food orders to go.
31: SHOPPING FOR CLOTHES OR HOUSEHOLD GOODS

Shopping for clothing, small appliances; at drug stores, hardware stores, department stores, "downtown" or "uptown", shopping center, window shopping, at the mall.

Shopping for durable goods; shopping for large appliances, furniture, boats.

Shopping for house or apartment; activities connected to buying, selling, renting, looking for house, apartment, including phone calls; looking at real estate property (for own use).

PERSONAL CARE SERVICES
Personal care services; beauty, barber shop; hairdressers, massage. (Not medical care.)

Obtaining medical services for self or family members; doctor's appointment; pharmacist; phone conversations with health care professionals; setting and attending appointments.

34: GOVERNMENT/FINANCIAL SERVICES

Financial services; activities related to taking care of financial business; going to the bank, paying utility bills (not by mail), going to accountant, tax office, loan agency, insurance office.

Other government services; post office, driver's license, sporting licenses, marriage licenses, police station, does not include welfare (income or food subsidy programs).

35: CAR REPAIR/SERVICES
Paying for professional service.
Buying gasoline.

Auto services; repair and other auto services including waiting for such services.

Having other work done on cars; customizing, painting, etc.
Shopping for cars, test drive.
36: OTHER REPAIRS

Clothes repair, tailor
Having appliances repaired, including furnace, water heater, electric or battery operated appliances; including watching repair person.

37:
OTHER SERVICES

Other professional services; lawyer, counseling (therapy).
Other services; "going to the dump".

Renting and picking up various media and leisure materials, e.g. videos, records, fishing gear.

38: ERRANDS
Running errands, not ascertained whether for goods or services; borrowing goods.

39: TRAVEL RELATED TO GOODS AND SERVICES
Travel related to obtaining goods and services, waiting to travel, preparing to travel.

## 40-49: PERSONAL NEEDS AND CARE

40: SHOWERING, BATHING
Taking a shower or bath.
41: MEDICAL CARE

Medical care at home to self.
Giving medical care to adults in household
Home therapy or rehabilitation; resting because sick.
42: HELP AND CARE
Non-medical care to adults in household; routine non-medical care to adults in household.

Help to relatives not in household; helping, caring for providing for needs of relatives; (except travel), helping move, bringing food, assisting in emergencies, doing housework for relatives; visiting when sick.
Help and care to anyone.
43: EATING
Meals or snacks eaten at home, restaurant or other place; including coffee, drinking, "breakfast", "lunch".

44: PERSONAL HYGIENE
Going to the bathroom.
Brushing teeth, washing hands, washing face, etc.
45: SLEEPING OR NAPPING

Sleeping, napping and resting.
47: DRESSING, GROOMING

Getting dressed or ready for bed. Getting ready for school/work.
Shaving, putting on make-up, combing hair, etc.
48:
NOT ASCERTAINED ACTIVITIES

Time gap of more than 10 minutes.
Personal/private; "none of your business".

Sex, making out.
Affection between household members; giving and getting hugs, kisses, sitting on laps.

Receiving care; $R$ is passive recipient of personal care; e.g., "Mom braided my hair".

Other personal care activities; watching personal care activities.
49:
TRAVEL RELATED TO PERSONAL CARE

Travel related to helping, including provision of transportation which is the helping activity; waiting for related travel, preparing to travel.

Other personal travel.
Travel when purpose is not clear.

## 50-59: EDUCATION /PROFESSIONAL TRAINING/COMPUTER USE

50: ATTENDING FULL TIME SCHOOL

Student attending classes full-time.
51: OTHER CLASSES

Other classes, courses, lectures, academic or professional; R not a full-time student or not ascertained whether a student; being tutored.

52: OTHER EDUCATION
Religious school, if not main school.

Other education-related activities.
54: DOING HOMEWORK

Reading (class related).
Homework, studying, research.

Not work on computer.
55: USING LIBRARY

Time spent at library; checking out and returning books.
56: USING THE INTERNET

Surfing the Web
Reading/answering E-mail

58: OTHER COMPUTER USES

Word processing
Bookkeeping

Unspecified computer use
59:
TRAVEL RELATED TO EDUCATION

Travel directly to/from school.
Other school-related travel; waited for related travel; travel to school not originating from home, preparing to travel.

Travel to library.

## 60-69: ORGANIZATIONAL ACTIVITIES

60: WORK FOR PROFESSIONAL/UNION ORGANIZATIONS
Meetings of professional/union groups.
Other activities, professional/union group including social activities and meals.

61: WORK FOR SPECIAL INTEREST IDENTITY ORGANIZATIONS

Includes groups based on sex, race, national origin; NOW, NAACP, VFW, Polish-American Society, neighborhood, block organizations, CR groups, senior citizens, Weight Watchers, etc.

Meetings of identity organization.
Other activities, identity organizations and special interest groups, including social activities and meals.

62: WORK FOR POLITICAL PARTY AND CIVIC PARTICIPATION

Meetings political/citizen organizations; including city council. Other activities, political/citizen organizations, including social activities, voting, jury duty, helping with election.

63: WORK FOR VOLUNTEER/HELPING ORGANIZATIONS
Group whose main function is to help.
Hospital volunteer group, United Fund, Red Cross, Big Brother/Sister.

Attending meetings of volunteer, helping organizations.
Officer work; work as an officer of volunteer/helping organizations.
Fund raising activities as a member of volunteer helping organizations, collecting money, planning a collection drive.

Direct voluntary help as a member of volunteer group; visiting, bringing food.
Other volunteer activities, including social events and meals.

## 64: WORK OF/FOR RELIGIOUS GROUPS

Meetings of religious helping groups; ladies aid circle, missionary society, Knights of Columbus.

Other activities of religious helping groups including social activities, fund-raising, and meals.

Meetings, other church groups.
Other activities, other church groups.
Choir practice.

## 65: RELIGIOUS PRACTICE

Attending services of a church or synagogue, including participating in the service; ushering, singing in the choir, leading youth group, going to church, funerals, baptism.

Individual practice, or religious practice carried out in a small group; praying, meditating, bible study group, visiting graves, Bible reading.

66: WORK FOR FRATERNAL ORGANIZATIONS
Moose, Kiwanis, Lions, Civitan, Chamber of Commerce, Shriners, American Legion, Masons, Elks.

Meetings of fraternal organizations; college fraternities and sororities.
Other activities as a member of a fraternal organization, including social activities and helping activities and meals.

67: WORK FOR CHILD/YOUTH/FAMILY ORGANIZATIONS
Meetings of family/youth/child organizations.
Other activities as a member of child/youth/family organizations, including social activities and meals.

## 68: WORK FOR OTHER ORGANIZATIONS

Meetings for team sports, but not playing sports (e.g. sports banquet).
Other organizations; any activities as a member of an organization not fitting into above categories; (meetings and other activities included here).

Organizational activity, not ascertained ("At meeting" etc.).
69: TRAVEL RELATED TO ORGANIZATIONAL ACTIVITY

Travel related to organizational activities as a member of a volunteer organization; including travel which is the helping activity, waiting for related travel, preparing to travel.

Travel related to all other organizational activities; waiting for related travel.

## 70-79: ENTERTAINMENT/SOCIAL ACTIVITIES

70: SPORTS EVENTS

Watch other people do active leisure activities.
Attending sports events.
71: MISCELLANEOUS EVENTS

Miscellaneous spectacles, events; circus, fairs, rock concerts, witnessing accidents.

72: MOVIES

Attending movies

73: ATTENDING THEATER
Theater, opera, concert, ballet. (Including school productions).

74: VISITING MUSEUMS
Visiting museums, zoos, art galleries, exhibitions. (Including school art exhibitions).
75: VISITING
Visiting with others; socializing with people other than R's own HH members either at R's home or another home; talking/chatting in the context of receiving a visit or paying a visit.

76: PARTIES

Picnicking

Party, reception, wedding.
77: BARS/LOUNGES

Drinking, socializing or hoping to socialize at bar, cocktail lounge.
78: OTHER SOCIAL EVENTS

Other events of socializing that do not fit above.
79: TRAVEL RELATED TO EVENT/SOCIAL ACTIVITIES

Related travel, waiting for related travel, preparing to travel.

## 80-89: SPORT AND ACTIVE LEISURE

80: ACTIVE SPORTS (ACTIVE PARTICIPATION)
Lessons in sports; swimming, golf, tennis, skating, roller skating.

Football, basketball, baseball, volleyball, hockey, soccer, field hockey.

Tennis, squash, racquetball, paddleball.
Recreational or competitive swimming, waterskiing, scuba diving, surfing.

Skiing, ice skating, sledding, in-line skating.
Frisbee, catch, and other outdoor games (e.g. tag, hide-and-seek, playing at playground, running in yard).

Martial arts, boxing, wrestling.

Gymnastics.
Golf, miniature golf.
Bowling, pool, ping pong, pinball.
Yoga.

Walking for pleasure.
Hiking.

Bicycling.
Motorcycling for pleasure.
Horseback riding.
March in parades.
81: OUTDOOR LEISURE (PASSIVE/SITTING)
Fishing.
Boating, sailing, canoeing.

Camping, at the beach.
Snowmobiling, dune-buggies.
Gliding, ballooning, flying.
Sightseeing.

## 82: EXERCISE

Aerobics.

Weightlifting.
Swimming.
Running for exercise.
83: HOBBIES

Photography (picture taking).
Collections, scrapbook.
Making movies.
84: DOMESTIC CRAFTS
(Crafts of use in your home.)
Knitting, needlework, weaving, crocheting (including classes), crewel, embroidery, quilting, quilling, macrame.

Sewing.
Wrapping gifts, presents.
85: ART

Sculpture, painting, potting, drawing.

Arts and crafts.
86: MUSIC/DRAMA/DANCE

Playing a musical instrument (including practicing), whistling.
Singing.
Acting (rehearsal for play).

Social and non-social dancing; ballet, modern dance, body movement.
Pretend, dress-up.
Lessons in music, dance, singing, body movement.
Other active leisure.

87: GAMES (Not including computer games).
Playing card games (bridge, poker).
Playing board games (Monopoly, Yahtzee, Bingo, Dominoes, Trivial Pursuit).
Playing social games (scavenger hunts), "played games", kind not ascertained.

Puzzles.

Played with toys.
Played indoors (unspecified).

89: TRAVEL RELATED TO ACTIVE LEISURE

Related travel, including pleasure drives, rides with family, excursions, waiting for travel, preparing to leave.

## 90-91: PASSIVE LEISURE

90: RADIO USE

Radio transmitting/CB radio.
Listening to radio.
91: TV USE
TV viewing.
VCR/Home Movies.

Cable TV.
92: RECORDED MUSIC

Recording music.
Listening to records, tapes, stereo; listening to music, listening to others playing a musical instrument, editing tapes.

93: READ BOOKS

Reading books for pleasure.
94: READING MAGAZINE/NOT ASCERTAINED

Reading magazines, reviews, pamphlets.
Reading (not ascertained what).

Being read to.
95: READING A NEWSPAPER

Reading newspaper.
96: CONVERSATIONS

Receiving instructions.
Being disciplined.
Conversations/arguing with HH members.
Telephone conversations.
97: WRITING FOR LEISURE/PLEASURE/PAPERWORK

Typing letters, bills, forms.
Writing letters, literature, poetry, writing a diary.
Sending cards.

Household paperwork; paying the bills, balancing the checkbook, making lists, getting mail, working on budget.

98: THINKING AND RELAXING
Relaxing.
Thinking, planning, reflecting.
Doing nothing.
Activities of others reported.
Smoking cigarettes/pipes/dope (when main activity).
Other passive leisure; pestering, teasing, joking around, messing around, laughing.

99: TRAVEL RELATED TO PASSIVE LEISURE
Related travel; waiting for related travel, preparing to leave.

## CODING TRAVEL ACTIVITIES:

In general, all travel activities are coded based on the location the respondent travels to (e.g., traveling from a store/mall to a college campus should be coded as educational travel - code 59). The only exception is travel to respondent's home when the code is based on the previous location (e.g., traveling home from work should be coded as work-related travel - code 09). If traveling home from work is interrupted by another travel episode, only the last episode is coded as work-related travel - code 09 .

## CODING LOCATIONS ("LOCATION") AND PRESENCE OF OTHER PERSONS ("WHO1, WHO2")

The task of coding these variables is essentially backcoding of "other" categories into the existing categories whenever appropriate.

Location Codes:
0 OTHER
1 HOME 5 GROCERY STORE

2 OTHER'S HOME
3 OUTDOOR AWAY FROM HOME 7 SCHOOL
4 OFFICE BUILDING/FACTORY 8 RESTAURANT/BAR
Travel Location Codes
10 OTHER TRAVEL
11 CAR/TRUCK/MOTORCYCLE
12 BUS/TRAIN/AIRPLANE
13 WALKING

```
"With Whom" Codes:
0 OTHER (includes neighbors, babysitters, priests, doctors, dentists, teachers, etc...)
1 ALONE 5 CO-WORKERS
2 SPOUSE ONLY 6 FRIENDS
3 CHILD(REN) ONLY 7 RELATIVES
4 SPOUSE \& CHILD(REN) 8 STRANGERS/CROWD
```

Respondents were not asked with whom they were doing the activity when the reported activity was sleeping or bathing.

# Family Interaction, Social Capital, and Trends in Time Use Study 

Main Codebook May 2001

Principal Investigators<br>John P. Robinson<br>Suzanne M. Bianchi

Prepared by the Survey Research Center, University of Maryland

## VARIABLE

## DESCRIPTION

| Respid | Respondent identification number <br> ID number recorded in a five-digit field |
| :--- | :--- |
| Cd | Card number 1 |
|  | Card number recorded in a two-digit field |

SRC Study number \#1330
Study number assigned by the SRC in a four-digit field
Date

Rsex

Fone
Date of the interview
Date of interview recorded in a six-digit field <MM/DD/YY>
Respondent's Sex
<1> Male
<2> Female
No. of non-business phone lines in household
<0>None
<1>One
<2>Two
<3>Three
<4>Four
<5>Five
<6>Six
<7> Seven or more
Q1a
In general, would you say you are more concerned in your life about a lack of time or about a lack of money?
<1> LACK OF TIME
<2> LACK OF MONEY
<3> BOTH ABOUT EQUALLY
<4> NEITHER
<8> DON'T KNOW
<9> REFUSED

## VARIABLE

## DESCRIPTION

Q1b

X0_a

X0_b

X1_a

X1_b

X2_a working for pay?

Enter hours
<0-97>

Enter minutes
<1-59> preparing meals?

Enter hours
<0-97>

Enter minutes
<1-59>

Enter hours

Would you say you always feel rushed even to do the things you have to do, only sometimes feel rushed, or almost never feel rushed?
< $1>$ ALWAYS
<2> SOMETIMES
<3> ALMOST NEVER
<8> DON'T KNOW
<9> REFUSED

What is the approximate number of hours per week that you spend
<98> DON'T KNOW
<99> REFUSED
<0> NONE (DEFAULT ANSWER)

The next questions are about things you do that are not part of paid jobs.

What is the approximate number of hours per week that you spend
<98> DON'T KNOW
<99> REFUSED
<0> NONE (DEFAULT ANSWER)

What is the approximate number of hours per week that you spend washing dishes and cleaning up after meals?
<0-97>
<98> DON'T KNOW
<99> REFUSED

## VARIABLE

X2_b

X3_a

X3_b

X4_a

X4_b

X5_a

## DESCRIPTION

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
What is the approximate number of hours per week that you spend cleaning house?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

What is the approximate number of hours per week that you spend doing outdoor and other household maintenance tasks (lawn and yard work, household repair, painting, etc.)?

Enter hours
<0-97>
<98> DON'T KNOW
<99>REFUSED

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

What is the approximate number of hours per week that you spend shopping for groceries and other household goods?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

## VARIABLE

## DESCRIPTION

What is the approximate number of hours per week that you spend washing, ironing, mending?

X6_a

X6_b

X7_a

X7_b

X8_a

X8_b

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
What is the approximate number of hours per week that you spend paying bills and keeping financial records?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Enter minutes <0> NONE (DEFAULT ANSWER) <1-59>

What is the approximate number of hours per week that you spend on automobile maintenance and repair?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Enter minutes <0> NONE (DEFAULT ANSWER) <1-59>

## VARIABLE

## DESCRIPTION

What is the approximate number of hours per week that you spend driving other household members to work, school, or other activities?

X9_a

X9_b

X10_a

X11_a

X11_b

Enter minutes <0> NONE (DEFAULT ANSWER) <1-59>

What is the approximate number of hours per weekthat you spend watching TV?

Enter hours
<0-97>
<98> DON’T KNOW
<99> REFUSED

Enter minutes that you spend watching TV? <0> NONE (DEFAULT ANSWER) <1-59>

## VARIABLE <br> DESCRIPTION

How much time did you spend yesterday working for pay?

Y0_a

Y0_b

Y1_a

Y1_b

Y2_a

Y2_b

Enter hours

```
<0-97>
<98> DON'T KNOW
<99> REFUSED
```


## Enter minutes <0> NONE (DEFAULT ANSWER) <1-59>

The next questions are about things that you do that are not part of paid jobs.

How much time did you spend yesterday preparing meals?
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
How much time did you spend yesterday washing dishes and cleaning up after meals?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

## VARIABLE

## DESCRIPTION

How much time did you spend yesterday cleaning house?

Y3_a

Y3_b

Y4_a

Y4_b

Y5_a

Y5_b

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

How much time did you spend yesterday doing outdoor and other household maintenance tasks (lawn and yard work, household repair, painting, etc.)?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

How much did you spend yesterday shopping for groceries and other household goods?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

## VARIABLE <br> DESCRIPTION

How much time did you spend yesterday washing, ironing, mending?

Y6_a

Y6_b

Y7_a

Y7_b

Y8_a

Y8_b

Enter minutes
$<0>$ NONE (DEFAULT ANSWER)
$<1-59>$
How much time did you spend yesterday paying bills and keeping financial records?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
How much time did you spend yesterday on automobile maintenance and repair?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

How much time did you spend yesterday driving other household members to work, school, or other activities?

Y9_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Y9_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
How much time did you spend yesterday attending religious services?

Y10_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Y10_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
How much time did you spend yesterday watching TV?

Y11_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Y11_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

A1
Did you do any work for pay yesterday?
<1> YES
<2> NO
<9> REFUSED

## VARIABLE <br> DESCRIPTION

How much time did you work yesterday?

A3_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

A3_b

## Enter minutes <br> <0> NONE (DEFAULT ANSWER) <br> <1-59>

How many of the five weekdays, Monday to Friday, do you usually work for pay?
<0> NONE
<1>
<2-5>
<9> REFUSED

A4a Is the amount of time you usually work about the same on these weekdays, or does it differ?
<1>SAME
<2> DIFFER

When you work on a weekday what is the least amount of hours you usually spend?

A4b_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

A4b_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

VARIABLE

## DESCRIPTION

When you work on a weekday what is the most amount of time you usually spend?

A4c_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
A4c_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
When you work on a weekday, do you usually work about the same time as you did yesterday, that is [fill amount of time from A3], more than [fill amount of time from A3], or less than [fill amount of time from A3]?
<1> ABOUT
<2> MORE
<3> LESS
How much time do you usually work on a weekday?
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

A5a_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

A6
Do you usually work for pay on Saturday, on Sunday, both Saturday and Sunday, or neither day?
< $1>$ SATURDAY
<2> SUNDAY
<3> BOTH
<4> NEITHER

## VARIABLE

## DESCRIPTION

A6a Is the amount of time you usually work about the same on Saturday and Sunday or does it differ?
<1>SAME
<2> DIFFER

About how much time do you usually work on Saturday?
A6b_a
Enter hours
<0-97>
<98> DON’T KNOW
<99> REFUSED

A6b_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

About how much time do you usually work on Sunday?
A6c_a Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

A6c_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

A7
When you work on [fill Satuday/Sunday/weekend days], do you usually spend about [fill amound of time for Saturday/Sunday], more than [fill amount of time for Saturday/Sunday], or less than [fill amount of time for Saturday/Sunday] each day?
< $1>$ ABOUT
<2> MORE
<3> LESS

## VARIABLE DESCRIPTION

How much time do you usually work on [fill Saturday/Sunday/weekend days]?

A7a_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
A7a_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
A16 Do you usually work on Saturday, on Sunday, both Saturday and Sunday, or neither day?
< $1>$ SATURDAY
<2> SUNDAY
<3> BOTH
<4> NEITHER
A16a
Is the amount of time you usually work about the same on Saturday and Sunday or does it differ?
< $1>$ SAME
<2> DIFFER
About how much time do you usually work on Saturday?
A16b_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
A16b_b Enter minutes
$<0>$ NONE (DEFAULT ANSWER)
$<1-59>$

## VARIABLE DESCRIPTION

About how much time do you usually work on Sunday?
A16c_a
Enter hours.
<0-97>
<98> DON'T KNOW
<99> REFUSED

A16c_b | Enter minutes |
| :---: |
| $<0>$ NONE (DEFAULT ANSWER) |
| $<1-59>$ |

<1-59>

A17
When you work for pay on [fill Saturdays/Sundays/weekend days], do you usually spend about the same time as you did yesterday, that is [fill amount of time from A3], more than [fill amount of time from A3], or less than [fill amount of time from A3] each day?
<1> ABOUT [fill amount of time]
<2> MORE
<3> LESS
How much time do you usually work on [fill Saturdays/Sundays/weekend days]?

A17a_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

A17a_b Enter minutes $\begin{gathered}<0>\text { NONE (DEFAULT ANSWER) } \\ \\ <1-59>\end{gathered}$

A18
How many of the five weekdays, Monday to Friday, do you usually work?
<0> NONE
<1>
<2-5>
<9> REFUSED

VARIABLE

A18a Is the amount of time you usually work about the same on these weekdays, or does it differ?
<1> SAME
<2> DIFFER

When you work on a weekday what is the least amount of time you usually spend?

A18b_a Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
A18b_b

A18c_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
A18c_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
A19
Amount of time usually work on weekday
<1> ABOUT
<2> MORE
<3> LESS
How much time do you usually work on a weekday?
A19a_a Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

## VARIABLE

A19a_b

B1 Did you prepare any meals yesterday?
<1> YES
<2> NO
<9> REFUSED
B2
How many times did you prepare meals yesterday?
<1>
<2-7>
<8> DON'T KNOW
<9> REFUSED

How much time did you spend preparing meals yesterday?
B3_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
B3_b

B4

B4a

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

How many of the five weekdays, Monday to Friday, do you usually prepare meals?
<0> NONE
<1>
<2-5>
<9> REFUSED
Is the amount of time you spend preparing meals about the same on these weekdays, or does it differ?
<1> SAME
<2> DIFFER

## VARIABLE

## DESCRIPTION

When you prepare meals on a weekday what is the least amount of time you usually spend?

B4b_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
B4b_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

When you prepare meals on a weekday what is the most amount of time you usually spend?

B4c_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
B4c_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
B5 When you prepare meals on a weekday, do you usually spend about the same time as you did yesterday, that is [fill amount of time from B3], more than [fill amount of time from B3], or less than [fill amount of time from B3]?
<1> ABOUT
<2> MORE
<3> LESS
How much time do you usually spend preparing meals on a weekday?
B5a_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

## VARIABLE

B5a_b Enter minutes $\quad<0>$ NONE (DEFAULT ANSWER) <1-59>

B6 Do you usually prepare meals on Saturday, on Sunday, both Saturday and Sunday, or neither day?
< $1>$ SATURDAY
<2> SUNDAY
<3> BOTH
<4> NEITHER
B6a Is the amount of time you spend preparing meals about the same on Saturday and Sunday or does it differ?
<1> SAME
<2> DIFFER
About how much time do you usually spend preparing meals on Saturday?
B6b_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
B6b_b

B6c_a

B6c_b

Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

About how much time do you usually spend preparing meals on Sunday?

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

VARIABLE

B7

B7a_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
B7a_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
B16 Do you usually prepare meals on Saturday, on Sunday, both Saturday and Sunday, or neither day?
< $1>$ SATURDAY
<2> SUNDAY
<3> BOTH
<4> NEITHER
B16a Is the amount of time you spend preparing meals about the same on Saturday and Sunday or does it differ?
<1> SAME
<2> DIFFER
About how much time do you usually spend preparing meals on Saturday?
B16b_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

VARIABLE

## DESCRIPTION

B16b_b Enter minutes $\quad<0>$ NONE (DEFAULT ANSWER) <1-59>

About how much time do you usually spend preparing meals on Sunday?
B16c_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
B16c_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
When you prepare meals on [Saturdays/Sundays/weekend days], do you usually spend about the same time as you did yesterday, that is [fill amount of time for Saturday/Sunday], more than [fill amount of time for Satuday/Sunday], or less than [fill amount of time for Saturday/Sunday] each day?
<1> ABOUT [fill amount of time]
<2> MORE
<3> LESS
How much time do you usually spend preparing meals on [fill b17]?
B17a_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
B17a_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
How many of the five weekdays, Monday to Friday, do you usually prepare meals?
<0> NONE
<1>
<2-5>
<9> REFUSED

VARIABLE

B18b_a Enter hours

B18a Is the amount of time you spend preparing meals about the same on these weekdays, or does it differ?
< $1>$ SAME
<2> DIFFER

When you prepare meals on a weekday what is the least amount of time you usually spend?
<0-24>
<98> DON'T KNOW
<99> REFUSED

## DESCRIPTION

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

When you prepare meals on a weekday what is the most amount of time you usually spend?

Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

When you prepare meals on a weekday, do you usually spend about [fill amount of time from B17], more than [fill amount of time from B17], or less than [fill amount of time from B17] each day?
< $1>$ ABOUT
<2> MORE
<3> LESS

## VARIABLE DESCRIPTION

How much time do you usually spend preparing meals on a weekday?
B19a_a
Enter hours

```
    <0-24>
    <98> DON'T KNOW
    <99> REFUSED
```

B19a_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
racd
Area code
state
State
<1> Alabama
<3> Arizona
<4> Arkansas
<5> California
<6> Colorado
<7> Connecticut
<8> Delaware
<9> D.C.
<10> Florida
<11> Georgia
<13> Idaho
<14> Illinois
<15> Indiana
<16> Iowa
<17> Kansas
<18> Kentucky
<19> Louisiana
<20> Maine
<21> Maryland
<22> Massachusetts
<23> Michigan
<24> Minnesota
<25> Mississippi
<26> Missouri
<27> Montana
<28> Nebraska
<29> Nevada

## VARIABLE DESCRIPTION

$$
\begin{array}{ll}
<30> & \text { New Hampshire } \\
<31> & \text { New Jersey } \\
<32> & \text { New Mexico } \\
<33> & \text { New York } \\
<34> & \text { North Carolina } \\
<35> & \text { North Dakota } \\
<36> & \text { Ohio } \\
<37> & \text { Oklahoma } \\
<38> & \text { Oregon } \\
<39> & \text { Pennsylvania } \\
<41> & \text { Rhode Island } \\
<42> & \text { South Carolina } \\
<43> & \text { South Dakota } \\
<44> & \text { Tennessee } \\
<45> & \text { Texas } \\
<46> & \text { Utah } \\
<47> & \text { Vermont } \\
<49> & \text { Virginia } \\
<50> & \text { Washington } \\
<51> & \text { West Virginia } \\
<52> & \text { Wisconsin } \\
<53> & \text { Wyoming }
\end{array}
$$

region census region
<1> NORTHEAST
<2> MIDWEST
<3> SOUTH
<4> WEST

C1
Did you watch any TV yesterday?
<1> YES
<2> NO
<9> REFUSED

C2

How many times did you watch TV yesterday?
<1>
<2-7>
<8> DON'T KNOW
<9> REFUSED

## VARIABLE

## DESCRIPTION

How much time did you watch TV yesterday?
C3_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

C3_b

## Enter minutes <br> <0> NONE (DEFAULT ANSWER) <br> <1-59>

C4 How many of the five weekdays, Monday to Friday, do you usually watch TV?
<0> NONE
<1>
<2-5>
<9> REFUSED

C4a Is the amount of time you watch TV about the same on these weekdays, or does it differ?
<1> SAME
<2> DIFFER
When you watch TV on a weekday, what is the least amount of time you usually spend?

C4b_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
C4b_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
When you watch TV on a weekday, what is the most amount of time you usually spend?

## VARIABLE

## DESCRIPTION

C4c_a

Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
C4c_b

C5
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
When you watch TV on a weekday, do you usually spend about the same time as you did yesterday, that is [fill amount of time from C3], more than [fill amout of time from C3], or less than [fill amount of time from C3]?
<1> ABOUT
<2> MORE
<3> LESS
How much time do you usually watch TV on a weekday?
C5a_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
C5a_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

C6

C6a

Do you usually watch TV on Saturday, on Sunday, both Saturday and
Sunday, or neither day?
< $1>$ SATURDAY
<2> SUNDAY
<3> BOTH
<4> NEITHER

Is the amount of time you watch TV about the same on Saturday and Sunday or does it differ?
<1> SAME
<2> DIFFER

## VARIABLE

## DESCRIPTION

About how much time do you usually watch TV on Saturday?

C6b_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

C6b_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

About how much time do you usually watch TV on Sunday?

C6c_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

C6c_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

C7

C7a_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

C7a_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

VARIABLE

C16
Do you usually watch TV on Saturday, on Sunday, both Saturday and Sunday, or neither day?
<1> SATURDAY
<2> SUNDAY
<3> BOTH
<4> NEITHER

C16a Is the amount of time you watch TV about the same on Saturday and Sunday or does it differ?
< $1>$ SAME
<2> DIFFER

About how much time do you usually watch TV on Saturday?
C16b_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
C16b_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
About how much time do you usually watch TV on Sunday?
C16c_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

C16c_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

VARIABLE

C17

C17a_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
C17a_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

C18 How many of the five weekdays, Monday to Friday, do you usually watch TV?
<0> NONE
<1>
<2-5>
<9> REFUSED
C18a Is the amount of time you watch TV about the same on these weekdays, or does it differ?
<1> SAME
<2> DIFFER
When you watch TV on a weekday, what is the least amount of time you usually spend?

C18b_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

## VARIABLE

C18b_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

When you watch TV on a weekday, what is the most amount of time you usually spend?

C18c_a
Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED
C18c_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

C19
When you watch TV on a weekday, do you usually spend about [fill amount of time from C17], more than [fill amount of time from C17], or less than [fill amount of time from C17] each day?
<1> ABOUT
<2> MORE
<3> LESS

How much time do you usually watch TV on a weekday?

C19a_a Enter hours
<0-24>
<98> DON'T KNOW
<99> REFUSED

C19a_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

We would also like to know whether there were any conversations you had on [fill dday] that you were pretty involved or interested in. These might with your family as well as other people, and they could have been over the phone as well as in person.

## VARIABLE DESCRIPTION

Q2a Did you happen to have any conversations that specially interesting or important to you?
<1> YES
<2> NO
<8> DON'T KNOW
<9> REFUSED
Q2aa What were you talking about?
< 1 > SPECIFY
<9> REFUSED

Q2ab Who were you talking with?

```
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4>CO-WORKER
<5> FRIEND
<6>RELATIVE
<7> STRANGER
<0> OTHER
<9> REFUSED
```

Q2b

Q2ba

Q2bb
(Did you have) any other conversations (that were specially interesting or important to you)?
<1> YES
<2> NO
<8> DON'T KNOW
<9> REFUSED

What were you talking about?
<1>SPECIFY
<9> REFUSED
Who were you talking with?
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4>CO-WORKER
<5> FRIEND
<6>RELATIVE
<7> STRANGER

## VARIABLE

## DESCRIPTION

```
<0> OTHER
<9> REFUSED
```

Q2c

Q2ca

Q2cb

Q2d

Q2da

Q2db
(Did you have) any other conversations (that were specially interesting or important to you)?
<1> YES
<2> NO
<8> DON'T KNOW
<9> REFUSED

What were you talking about?
< 1 >SPECIFY
<9> REFUSED

Who were you talking with?
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4>CO-WORKER
<5> FRIEND
<6>RELATIVE
<7> STRANGER
<0> OTHER
<9> REFUSED
(Did you have) any other conversations (that were specially interesting or important to you)?
<1> YES
<2> NO
<8> DON'T KNOW
<9> REFUSED

What were you talking about?
<1>SPECIFY
<9> REFUSED

Who were you talking with?
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4>CO-WORKER

VARIABLE
DESCRIPTION

> <5> FRIEND
> <6>RELATIVE
> <7> STRANGER
> <0> OTHER
> <9> REFUSED

Q2e

Q2ea

Q2eb Who were you talking with?
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4>CO-WORKER
<5> FRIEND
<6>RELATIVE
<7> STRANGER
<0> OTHER
<9> REFUSED

People often have important plans or problems - about work, their family, or things going on in the world - that stay on their minds even while they are doing other things. Did you have any things like that on your mind on [fill dday]?
<1> YES
<2> NO
<8> DON'T KNOW
<9> REFUSED
Q3a
Did you have any other thing like that on your mind on [fill dday]?
<1> YES - What things were you thinking about?
<2> NO

VARIABLE

Q4

## DESCRIPTION

Suppose that early on [fill today] you discovered that something had come up suddenly. You could tend to it any part of the day or night, but somehow you simply [yellow] had to find one hour [normal] to take care of it before you went to bed again. In a day like the one you had on [fill dday], what things would you have given up to make room for that hour?
<1> SPECIFY ACTIVITIES
<8> DON'T KNOW
<9> REFUSED

P6
Are you currently:
<1> MARRIED
<2> SEPARATED
<3> DIVORCED
<4> WIDOWED
<5> OR HAVE YOU EVER BEEN MARRIED?
<6> IF VOLUNTEERED: LIVING TOGETHER
<9> REFUSED

What is the last grade or year of school your spouse completed?

| $\langle 0\rangle$ | NONE |
| :--- | :--- |
| $<1-7>$ | SOME ELEMENTARY |
| $<8>$ | ELEMENTARY SCHOOL |
| $<9-11>$ | SOME HIGH SCHOOL |
| $<12>$ | HIGH SCHOOL GRAD |
| $<13-15>$ | SOME COLLEGE |
| $<16>$ | COLLEGE GRAD |
| $<17>$ | SOME GRADUATE SCHOOL |
| $<18>$ | GRADUATE SCHOOL |
| $<99>$ | REFUSED |

What is the approximate number of hours per week that your [fill q5] spends working for pay?

ZO_a

Enter hours
<0-97>
<98> DON’T KNOW
<99> REFUSED

VARIABLE

ZO_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
Q7
Do you wish you [fill q5] would give you more help with the household chores?
<1> YES
<2> NO
<8> DON'T KNOW
<9> REFUSED
P7
Are you currently:
<1> EMPLOYED FULL-TIME
<2> PART-TIME
<3> OR NOT EMPLOYED AT ALL?
<9> REFUSED

P7a
Is that mainly because you are:
< $1>$ RETIRED
<2> KEEPING HOUSE
<3> TEMPORARILY UNEMPLOYED
<4> A STUDENT
<5> OR DISABLED
<7> OTHER [specify]
<9> REFUSED
P7b

Zoa_a

Are you self-employed?
<1> YES
<2> NO
<9> REFUSED

What is the approximate number of hours per week that you spend working for pay?

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

## VARIABLE

## DESCRIPTION

Zoa_b Enter minutes $\quad<0>$ NONE (DEFAULT ANSWER) <1-59>

Q19
Do you use E-mail, that is electronic mail, to send or receive Messages to or from other people?
<1> YES
<2> NO
<9> REFUSED

How many hours a week do you use E-mail?
Q19a_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Q19a_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>
How much of that time is for paid job or work purposes?
Q19b_a Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Q19b_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

Do you use the Internet or World Wide Web?
<1> YES
<2> NO
<9> REFUSED
About how many hours a week do you use the Internet or World Wide Web?

## VARIABLE

## DESCRIPTION

Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Q20a_b

Q20b_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Q20b_b

Q20c_a
Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED

Q20c_b
Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

Do you have a home computer?
<1> YES
<2> NO
<9> REFUSED

## VARIABLE

## DESCRIPTION

How many hours a week do you use a home computer for other things, not counting E-mail and the web?

Q20e_a Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Q20e_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

How much of that time is for paid job or work purposes?
Q20f_a Enter hours
<0-97>
<98> DON'T KNOW
<99> REFUSED
Q20f_b Enter minutes
<0> NONE (DEFAULT ANSWER)
<1-59>

Q20g
Does your home computer have a pentium chip, a 486, a 386, something else, or don't you know?
<1> Pentium
<2> 486
<3> 386
<4> Something else
<8> DON'T KNOW
<9> REFUSED

Q20h
Does your household subscribe to any on-line service, such as America On-Line?
<1> YES
<2> NO
<8> DON'T KNOW
<9> REFUSED

VARIABLE

P1

## DESCRIPTION

Finally, I'd like to ask you some background questions. Counting yourself, how many adults age 18 or older live in this household?
<1-6>
<7-10>
<11> MORE THAN 10
<99> REFUSED
P2
How many children younger than 18 live in this household?
<0> NONE
<1-7>
<8> MORE THAN 7
<9> REFUSED

P2a
How many are 6 or younger?
<0> NONE
<1-7>
<8> MORE THAN 7
<9> REFUSED

P3
In what month were you born?
<1> January
<2> February
<3> March
<4> April
<5> May
<6> June
<7> July
<8> August
<9> September
<10> October
<11> November
<12> December
<99> REFUSED
P3a
In what year were you born?
<00> Before 1900
<01-81>
<99> REFUSED

VARIABLE
DESCRIPTION

P4
Are you of Spanish or Hispanic origin or decent?
<0> NO
<1> YES
<9> REFUSED

P5
hinc
Are you:
<1> White
<2> Black
<3> Asian
<4> Or another race
<5> REFUSED

What is the last grade or year of school you completed?

| $<0\rangle$ | NONE |
| :--- | :--- |
| $<1-7>$ | SOME ELEMENTARY |
| $<8>$ | ELEMENTARY SCHOOL |
| $<9-11>$ | SOME HIGH SCHOOL |
| $<12>$ | HIGH SCHOOL GRAD |
| $<13-15>$ | SOME COLLEGE |
| $<16>$ | COLLEGE GRAD |
| $<17>$ | SOME GRADUATE SCHOOL |
| $<18>$ | GRADUATE SCHOOL |
| $<99>$ | REFUSED |

Total household income for 1997
<1> $\$ 12,000$ or less
<2> $\$ 20,000$ or less
<3> $\$ 30,000$ or less
<4> \$12,001-\$20,000
<5> \$20,001 - \$30,000
<6> \$30,001 - \$50,000
<7> \$50,001-\$75,000
<8> \$30,001 or more
<9> \$50,001 or more
<10> \$75,001 - \$100,000
<11> \$75,001 or more
<12> \$100,000 or more
<99> DON'T KNOW/REFUSED

Note: These categories are not mutually exclusive. See constructed variables described at the end of this file for one solution.

Does this residence have any other telephone numbers in addition to this one?
<1> YES
<2> NO
<9> REFUSED
Altogether, how many different telephone numbers does this
residence have?
<2-20>
<99> REFUSED

T3
How many are used only for business, computer, FAX, or are for
cellular phone?
<0> NONE
<1-20>
<99> REFUSED
cht You said that all numbers there are used only for business, computer, FAX, or are for cellular phones. Is that correct?
<1> YES, THIS IS NOT A RESIDENCE, IT IS A BUSINESS.
<2> NO, THIS IS A RESIDENCE
<9> REFUSED

Db1
"What time did you finish $\qquad$ ?" is sometimes answered directly with an end time; other times it is answered indirectly with length of time the activity lasted. In this interview, did the respondent:
<1> Always give the time activities ended
<2> Usually give end times, but sometimes activity lengths
<3> Sometimes give end times, but usually activity lengths
<4> Always give activity length, not end times
<8> DON'T KNOW

Db2 Did the respondent's answers to the diary day make you think he/she was thinking:
<1> Only about the diary day
<2> Mainly about the dairy day
$<3>$ Equally about the diary day and how he/she usually spends time

## VARIABLE

## DESCRIPTION

<4> Mainly about how he/she usually spends time <8> DON'T KNOW

Db3
How difficult was for R to remember
<1> great difficulty
<2> some difficulty
<3> little difficulty
<4> no difficulty
pday Day of week of diary
<1> Monday
<2> Tuesday
<3> Wednesday
<4> Thursday
<5> Friday
<6> Saturday
<7> Sunday
Weight variable (design and post-stratification on age, sex, region, education)

Weight variable (wt and day of week)
Number of minutes spent at main job
Number of minutes spent unemployment
Number of minutes spent on travel during work
Number of minutes spent at second job
Number of minutes spent on breaks
Number of minutes spent on travel to-from work
Number of minutes spent on food preparation

Number of minutes spent on food clean-up
Number of minutes spent on cleaning house

## VARIABLE

## DESCRIPTION

act13
act14
act15
act16
act17
act18
act19
act20
act21
act22
act23
act24
act25
act26
act27
act29
act30
act31
act 32
act33
act34

Number of minutes spent on outdoor cleaning
Number of minutes spent on clothes care
Number of minutes spent on car repair/maintenance by respondent
Number of minutes spent on other repair by respondent
Number of minutes spent on plant care
Number of minutes spent on animal care
Number of minutes spent on other household work
Number of minutes spent on baby care
Number of minutes spent at child care

Number of minutes spent helping and teaching
Number of minutes spent talking and reading
Number of minutes spent indoor playing
Number of minutes spent outdoor playing
Number of minutes spent on medical care, child
Number of minutes spent on other child care
Number of minutes spent on travel, child care
Number of minutes spent shopping for food
Number of minutes spent shopping for clothes/household items
Number of minutes spent on personal care services
Number of minutes spent at medical appointments
Number of minutes spent on govt/financial services

## VARIABLE

## DESCRIPTION

act35
act36
act 37
act38
act39
act40
act41
act42
act43
act44
act45
act47
act48
act49
act50
act51
act52
act54
act55
act56

Number of minutes spent on car repair services
Number of minutes spent on other repair services
Number of minutes spent on other services
Number of minutes spent on errands
Number of minutes spent on travel, goods and services
Number of minutes spent showering and bathing
Number of minutes spent on medical care
Number of minutes spent on help and care
Number of minutes spent eating
(Includes minutes spent in actcode 6, 'meals at work' from the diary file.)
Number of minutes spent on personal hygiene
Number of minutes spent sleeping/napping
Number of minutes spent dressing, etc.
Number of minutes spent at N.A.. activities
Number of minutes spent on travel, personal care

Number of minutes spent attending full-time school
Number of minutes spent on other classes

Number of minutes spent on other education
Number of minutes spent on homework

Number of minutes spent using library
Number of minutes spent using the internet

## VARIABLE

## DESCRIPTION

act57
act58
act59
act60
act61
act62
act63
act64
act65
act66
act67
act68
act69
$\operatorname{act} 70$
act71
act72
act73
act74
act75
act76

Number of minutes spent playing game on PC
Number of minutes spent other PC use
Number of minutes spent on travel, education
Number of minutes spent at professional-union organizations
Number of minutes spent at special interest organizations
Number of minutes spent at political-civic organizations
Number of minutes spent at volunteer-helping organizations
Number of minutes spent religious groups
Number of minutes spent religious practices
Number of minutes spent at fraternal organizations
Number of minutes spent at child/youth/family organizations
Number of minutes spent other organizations
Number of minutes spent travel, organizational
Number of minutes spent sport events
Number of minutes spent at on entertainment
Number of minutes spent at movies-videos
Number of minutes spent at theater
Number of minutes spent at museums
Number of minutes spent visiting
Number of minutes spent at parties

## VARIABLE <br> DESCRIPTION

act77
act78
act79
act80
act81
act82
act83
act84
act85
act86
act87
act89
act90
act91
act92
act93
act94
act95
act96
act97
act98

Number of minutes spent at bar-lounges
Number of minutes spent at other social
Number of minutes spent on travel, social
Number of minutes spent on active sports
Number of minutes spent outdoors
Number of minutes spent on exercises
Number of minutes spent on hobbies
Number of minutes spent on domestic crafts
Number of minutes spent on art
Number of minutes spent on music-drama-dance
Number of minutes spent on games
Number of minutes spent on travel-education
Number of minutes spent on radio
Number of minutes spent on TV
Number of minutes spent records-tapes
Number of minutes spent on reading books
Number of minutes spent on reading magazines
Number of minutes spent reading newspaper
Number of minutes spent on conversations
Number of minutes spent on letters, writing, paperwork
Number of minutes spent thinking and relaxing

## VARIABLE

## DESCRIPTION

| act99 | Number of minutes spent on travel, passive leisure |
| :--- | :--- |
| where00 | Number of minutes spent at other |
| where01 | Number of minutes spent at home |
| where02 | Number of minutes spent at other's home |
| where03 | Number of minutes spent away from home |
| where04 | Number of minutes spent at office building/factory |
| where05 | Number of minutes spent at grocery store |
| where06 | Number of minutes spent at other store/mall minutes spent at school |
| where07 | Number of minutes spent at restaurant or bar |
| where08 | Number of minutes spent on other travel |
| where10 | Number of minutes spent in car-truck-motor |
| where11 | Number of minutes spent on bus-train-airplane |
| where12 | Number of minutes spent walking |
| where13 | Total number of activities |

## VARIABLE

## DESCRIPTION

## Constructed Variables

cmcdob Respondent's age in century months.
parent
Parental Status
<0> No (own) children under age 18
<1> Parent of child(ren) under age 18
parent2 Parent flag
<0> Non-parent imputed
<1> Parent Imputed
<6> Inappropriate
Note: Respondents were asked about any children under 18 residing in the household; thus, an older sibling or roommate could be the respondent. Parental status was determined in three ways. First, respondents in households with children under 18 who indicated they were either married or cohabiting and that there were no more than two adults in the household were classified as parents ('parent2'=<6>). Second, respondents in households with children under 18 who indicated they were single and that there were no other adults in the household were also classified as parents ('parent2' $=<6>$ ). Third, married respondents with more than two adults in the household and single respondents with more than one adult in the household whose verbatim report of a diary activity referenced their own child or children (e.g. the respondent reported "read book to my daughter") were coded as parents ('parent2'=<1>). Other respondents living in households with children under 18 were assumed to be non-parents ('parent2' $=\langle 0\rangle$ ).
hincome1 Household Income (Recoded)
$<1>\$ 12,000$ or Less
<2> \$12,001-\$20,000
<3>\$20,001-\$30,000
<4>\$30,001-\$50,000
<5>\$50,001-\$75,000
<6>\$75,001-\$100,000
<7>\$100,000 or More
Note: 'hinc' values of <2>, <3>, <8>, <9>, and <11> are coded to missing on this variable.

## VARIABLE

DESCRIPTION
wrkhrs

Usual Weekly Work Hours<br><0-97><br><98> Don't Know<br><99> Refused

Note: One half of respondents were asked xo_a, the other half, zoa_a. Question wording was identical. This variable combines responses to both questions.

```
Marstat Marital Status
    <1> MARRIED
    <2> SEPARATED
    <3> DIVORCED
    <4> WIDOWED
    <5> OR HAVE YOU EVER BEEN MARRIED?
    <6> IF VOLUNTEERED: LIVING TOGETHER
    <9> REFUSED
```

Note: There were three cases where a spouse's presence was indicated on the diary file, but the respondent was recorded as not married on the main file. These respondents were coded as married, all other respondents' marital status is identical to p6.
kidwith Total Time with Kids
Note: This variable was constructed by summing the elapsed time in any activity where whol or who2 equal 3 or 4 or actcode equal 20-29.

Family Interaction, Social Capital, and Trends in Time Use Study

Time Diary Activity Codebook May 2001

Principal Investigators
John P. Robinson
Suzanne M. Bianchi

VARIABLE
NAME
VARIABLE LABEL

| respid | Respondent identification number |
| :--- | :--- |
|  | ID number recorded in a five-digit field |


| actno | Activity of respondent |
| :--- | :--- |
| intdate | Diary date |
| actbtime | Time activity started |
| actetime | Time activity ended |
| fact | Reported activity (character) |
| actcode | Code for reported activity |

$$
\begin{array}{ll}
<1> & \text { main job } \\
<2> & \text { unemployment } \\
<3> & \text { travel during work } \\
<5> & \text { second job } \\
<6> & \text { eating at work } \\
<8> & \text { breaks } \\
<9> & \text { travel to/from work } \\
<10> & \text { food preparation } \\
<11> & \text { food clean-up } \\
<12> & \text { cleaning house } \\
<13> & \text { outdoor cleaning } \\
<14> & \text { clothes care } \\
<15> & \text { car repair/maintenance } \\
<16> & \text { other repairs } \\
<17> & \text { plant care } \\
<18> & \text { animal care } \\
<19> & \text { other household work } \\
<20> & \text { baby care } \\
<21> & \text { child care } \\
<22> & \text { helping/teaching } \\
<23> & \text { talking/reading } \\
<24> & \text { indoor playing }
\end{array}
$$

## COLUMN

NAME
VARIABLE LABEL

| $<25>$ | outdoor playing |
| :--- | :--- |
| $<26>$ | medical care-child |
| $<27>$ | other child care |
| $<29>$ | travel, child care |
| $<30>$ | shopping for food |
| $<31>$ | shopping for clothes/household items |
| $<32>$ | personal care services |
| $<33>$ | medical appointments |
| $<34>$ | government/financial services |
| $<35>$ | car repair services |
| $<36>$ | other repair services |
| $<37>$ | other services |
| $<38>$ | errands |
| $<39>$ | travel, goods and services |
| $<40>$ | showering/bathing |
| $<41>$ | medical care |
| $<42>$ | help and care |
| $<43>$ | eating |
| $<44>$ | personal hygiene |
| $<45>$ | sleeping/napping |
| $<47>$ | dressing, etc. |
| $<48>$ | NA activities |
| $<49>$ | travel, personal care |
| $<50>$ | attending full-time school |
| $<51>$ | other classes |
| $<52>$ | other education |
| $<54>$ | homework |
| $<55>$ | using library |
| $<56>$ | using internet |
| $<57>$ | playing games on PC |
| $<58>$ | other PC use |
| $<59>$ | travel, education |
| $<60>$ | professional union |
| $<61>$ | special interest |
| $<62>$ | political/civic |
| $<63>$ | volunteer/helping |
| $<64>$ | religious groups |
| $<65>$ | religious practices |
| $<66>$ | fraternal |
| $<67>$ | child/youth/family |
| $<68>$ | other organizations |
| $<69>$ | travel, organization |
| $<70>$ | sports event |
|  |  |

## COLUMN

NAME
VARIABLE LABEL
<71> entertainment
$<72>$ movies/video
$<73>$ theater
$<74>$ museums
$<75>$ visiting
<76> parties
$<77>$ bars/lounges
$<78>$ other social
$<79>$ travel, social
$<80>$ active sports
$<81>$ outdoor
$<82>$ exercises
<83> hobbies
$<84>$ domestic crafts
$<85>$ art
$<86>$ music/drama/dance
$<87>$ games
$<89>$ travel, recreational
$<90>$ radio
<91> TV
<92> records/tapes
<93> read books
$<94>$ reading magazines, etc.
<95> reading newspaper
<96> conversations
<97> letters/writing/paperwork
$<98>$ thinking/relaxing
<99> travel, passive leisure

Location
Location in which activity took place

| $<0>$ | other |
| :--- | :--- |
| $<1>$ | home |
| $<2>$ | other home |
| $<3>$ | outdoor not home |
| $<4>$ | office building/factory |
| $<5>$ | grocery store |
| $<6>$ | other store/mall |
| $<7>$ | school |
| $<8>$ | restaurant/bar |
| $<10>$ | other travel |

## COLUMN

NAME
VARIABLE LABEL

$$
\begin{array}{ll}
<11> & \text { car-truck-motor vehicle } \\
<12> & \text { bus-train-plane } \\
<13> & \text { walking }
\end{array}
$$

INTDAY Day of the week

$$
\begin{aligned}
& <1>\text { Monday } \\
& <2>\text { Tuesday } \\
& <3>\text { Wednesday } \\
& <4>\text { Thursday } \\
& <5>\text { Friday } \\
& <6>\text { Saturday } \\
& <7>\text { Sunday }
\end{aligned}
$$

NOTE: If the reported primary activity was sleeping (actcode 45) or bathing (actcode 40), secact1 and secact2 are coded as missing (blanks). If no secondary activity took place, secact1 is coded as 0 . If no tertiary ( $2^{\text {nd }}$ secondary activity) took place, secact 2 is coded as 0 .

```
secactl 1 1 secondary activity
    <1> main job
    <2> unemployment
    <3> travel during work
    <5> second job
    <6> eating at work
    <8> breaks
    <9> travel to/from work
    <10> food preparation
    <11> food clean-up
    <12> cleaning house
    <13> outdoor cleaning
    <14> clothes care
    <15> car repair/maintenance
    <16> other repairs
    <17> plant care
    <18> animal care
    <19> other household work
    <20> baby care
    <21> child care
    <22> helping/teaching
    <23> talking/reading
    <24> indoor playing
```

```
<25> outdoor playing
<26> medical care-child
<27> other child care
<29> travel, child care
<30> shopping for food
<31> shopping for clothes/household items
<32> personal care services
<33> medical appointments
<34> government/financial services
<35> car repair services
<36> other repair services
<37> other services
<38> errands
<39> travel, goods and services
<40> showering/bathing
<41> medical care
<42> help and care
<43> eating
<44> personal hygiene
<45> sleeping/napping
<47> dressing, etc.
<48> NA activities
<49> travel, personal care
<50> attending full-time school
<51> other classes
<52> other education
<54> homework
<55> using library
<56> using internet
<57> playing games on PC
<58> other PC use
<59> travel, education
<60> professional union
<61> special interest
<62> political/civic
<63> volunteer/helping
<64> religious groups
<65> religious practices
<66> fraternal
<67> child/youth/family
<68> other organizations
<69> travel, organization
<70> sports event
<71> entertainment
<72> movies/video
```


## COLUMN

NAME
VARIABLE LABEL
$<73>$ theater
$<74>$ museums
$<75>$ visiting
<76> parties
$<77>$ bars/lounges
$<78>$ other social
$<79>$ travel, social
$<80>$ active sports
$<81>$ outdoor
<82> exercises
$<83>$ hobbies
$<84>$ domestic crafts
$<85>$ art
<86> music/drama/dance
<87> games
$<89>$ travel, recreational
$<90>$ radio
<91> TV
<92> records/tapes
<93> read books
$<94>$ reading magazines, etc.
<95> reading newspaper
<96> conversations
<97> letters/writing/paperwork
<98> thinking/relaxing
<99> travel, passive

```
secact2 \(\quad 2^{\text {nd }}\) secondary activity
\begin{tabular}{ll}
\(<1>\) & main job \\
\(<2>\) & unemployment \\
\(<3>\) & travel during work \\
\(<5>\) & second job \\
\(<6>\) & eating at work \\
\(<8>\) & breaks \\
\(<9>\) & travel to/from work \\
\(<10>\) & food preparation \\
\(<11>\) & food clean-up \\
\(<12>\) & cleaning house \\
\(<13>\) & outdoor cleaning \\
\(<14>\) & clothes care
\end{tabular}
```


## COLUMN

NAME
VARIABLE LABEL

| $<15>$ | car repair/maintenance |
| :--- | :--- |
| $<16>$ | other repairs |
| $<17>$ | plant care |
| $<18>$ | animal care |
| $<19>$ | other household work |
| $<20>$ | baby care |
| $<21>$ | child care |
| $<22>$ | helping/teaching |
| $<23>$ | talking/reading |
| $<24>$ | indoor playing |
| $<25>$ | outdoor playing |
| $<26>$ | medical care-child |
| $<27>$ | other child care |
| $<29>$ | travel, child care |
| $<30>$ | shopping for food |
| $<31>$ | shopping for clothes/household items |
| $<32>$ | personal care services |
| $<33>$ | medical appointments |
| $<34>$ | government/financial services |
| $<35>$ | car repair services |
| $<36>$ | other repair services |
| $<37>$ | other services |
| $<38>$ | errands |
| $<39>$ | travel, goods and services |
| $<40>$ | showering/bathing |
| $<41>$ | medical care |
| $<42>$ | help and care |
| $<43>$ | eating |
| $<44>$ | personal hygiene |
| $<45>$ | sleeping/napping |
| $<47>$ | dressing, etc. |
| $<48>$ | NA activities |
| $<49>$ | travel, personal care |
| $<50>$ | attending full-time school |
| $<51>$ | other classes |
| $<52>$ | other education |
| $<54>$ | homework |
| $<55>$ | using library |
| $<56>$ | using internet |
| $<57>$ | playing games on PC |
| $<58>$ | other PC use |
| $<59>$ | travel, education |
| $<60>$ | professional union |
|  |  |

## COLUMN

VARIABLE LABEL
$<61>$ special interest
$<62>$ political/civic
<63> volunteer/helping
$<64>$ religious groups
<65> religious practices
<66> fraternal
<67> child/youth/family
<68> other organizations
<69> travel, organization
$<70>$ sports event
$<71>$ entertainment
$<72>$ movies/video
$<73>$ theater
$<74>$ museums
$<75>$ visiting
<76> parties
$<77>$ bars/lounges
$<78>$ other social
$<79>$ travel, social
$<80>$ active sports
$<81>$ outdoor
$<82>$ exercises
<83> hobbies
$<84>$ domestic crafts
$<85>$ art
$<86>$ music/drama/dance
$<87>$ games
<89> travel, recreational
$<90>$ radio
$<91>$ TV
<92> records/tapes
$<93>$ read books
$<94>$ reading magazines, etc.
<95> reading newspaper
<96> conversations
<97> letters/writing/paperwork
<98> thinking/relaxing
<99> travel, passive

NOTE: Respondents were not queried about who they were with if the reported activity was sleeping (actcode 45) or bathing (actcode 40).
who1 Participant in primary activity

```
<1> alone - no one
<2> spouse only
<3> child(ren) only
<4> spouse and child(ren)
<5> co-workers
<<> friends
<7> relatives
<8> strangers - crowd
<0> other (neighbors, service personnel, priests, etc...)
```

NOTE: Missing values (blanks) indicate that who2 was inapplicable, i.e. the respondent was alone or the question was not asked (e.g. when the respondent was bathing or sleeping).
who2 Other participants in primary activity
$<0>$ other
$<1>$ alone - no one
$<2>$ spouse only
$<3>$ child(ren) only
$<4>$ spouse and child(ren)
<5> co-workers
$<6>$ friends
$<7>$ relatives
$<8>$ strangers - crowd
$<9>$ no one else/other
etoa Elapsed time of activity in minutes

# Family Interaction, Social Capital, and Trends in Time Use Study 

Main Questionnaire May 2001<br>Principal Investigators<br>John P. Robinson<br>Suzanne M. Bianchi

Prepared by the Survey Research Center, University of Maryland College Park

Hello, I'm with the University of Maryland. We're conducting a study about how people divide their time between things they do like work, household tasks, and leisure activities. For this study, I need to speak with the adult in your household, who is 18 or older and will have the NEXT birthday. Who would that be?

Q1a In general, would you say you are more concerned in your life about a lack of time or about a lack of money?
<1> LACK OF TIME
<2> LACK OF MONEY
<3> BOTH ABOUT EQUALLY
<4> NEITHER
<8> DON'T KNOW
<9> REFUSED

Q1b Would you say you always feel rushed even to do the things you have to do, only sometimes feel rushed, or almost never feel rushed?
<1> ALWAYS
<2> SOMETIMES
<3> ALMOST NEVER
<8> DON'T KNOW
<9> REFUSED

The respondents are assigned randomly to respond either question series $X$ (1/2 sample, Y (1/4 sample) or A/B/C (1/4 sample).

What is the approximate number of hours per week that you spend working for pay?
XO@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to $\mathbf{X 1 @ a}$
<99> REFUSED go to $\mathbf{X 1 @ a}$
XO@b ENTER MINUTES:
<0> NONE
<1-59>

The next questions are about things you do that are not part of paid jobs.
What is the approximate number of hours per week that you spend preparing meals?

X1@a

X1@b
ENTER MINUTES:
<0> NONE
<1-59>
go to X1a@a
go to X1a@a

What is the approximate number of hours per week that you spend preparing meals?
X1a@a ENTER HOURS:
<0-97>

| <98> DON'T KNOW | go to $\mathbf{X 2 @ a}$ |
| :--- | :--- |
| <99> REFUSED | go to $\mathbf{X 2 @ a}$ |

X1a@b ENTER MINUTES:
<0> NONE
<1-59>

What is the approximate number of hours per week that you spend washing dishes and cleaning up after meals?

X2@a ENTER HOURS:
<0-97>

| $<98>$ | DON'T KNOW |
| :--- | :--- |
| <99> | go to $\mathbf{X 3 @ a}$ |
| geFUSED | go to $\mathbf{X 3 @ a}$ |

X2@b ENTER MINUTES:
<0> NONE
<1-59>
(What is the approximate number of hours per week that you spend) cleaning house?
X3@a ENTER HOURS:
<0-97>


X3@b
ENTER MINUTES:
<0> NONE
<1-59>
(What is the approximate number of hours per week that you spend doing) outdoor and other household maintenance tasks (lawn and yard work, household repair, painting, etc.)?

X4@a ENTER HOURS:

$$
<0-97>
$$

$$
\text { <98> DON'T KNOW go to } \mathbf{X 5 @ a}
$$

<99> REFUSED go to $\mathbf{X 5 @ a}$

X4@b
ENTER MINUTES: <0> NONE <1-59>
(What is the approximate number of hours per week that you spend) shopping for groceries and other household goods?

X5@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to X6@a
<99> REFUSED go to $\mathbf{X 6} @ a$
X5@b ENTER MINUTES: <0> NONE
<1-59>
(What is the approximate number of hours per week that you spend) washing, ironing, mending?

X6@a ENTER HOURS: <0-97> <98> DON'T KNOW go to $\boldsymbol{X 7 @ a}$ <99> REFUSED go to $X 7 @ a$

X6@b
ENTER MINUTES: <0> NONE <1-59>
(What is the approximate number of hours per week that you spend) paying bills and keeping financial records?

X7@a ENTER HOURS: <0-97> <98> DON'T KNOW go to $\boldsymbol{X 8}$ @a <99> REFUSED go to X8@a

X7@b
ENTER MINUTES:
<0> NONE
<1-59>
(What is the approximate number of hours per week that you spend on) automobile maintenance and repair?

X8@a ENTER HOURS:

$$
<0-97>
$$

<98> DON'T KNOW go to $\mathbf{X 9 @ a}$
<99> REFUSED go to $\mathbf{X 9 @ a}$
X8@b
ENTER MINUTES:
<0> NONE
<1-59>
(What is the approximate number of hours per week that you spend) driving other household members to work, school, or other activities?

X9@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to X10@a
<99> REFUSED go to X10@a

X9@b
ENTER MINUTES: <0> NONE <1-59>
(What is the approximate number of hours per week that you spend) attending religious services?

X10@a ENTER HOURS:
<0-97> <98> DON'T KNOW go to X11@a <99> REFUSED go to X11@a

X10@b ENTER MINUTES: <0> NONE <1-59>
(What is the approximate number of hours per week that you spend) watching TV?
X11@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to diary section <99> REFUSED go to diary section

X11@b ENTER MINUTES:
<0> NONE
<1-59>
go to diary section

How much time did you spend yesterday working for pay?
Y0@a ENTER HOURS:
<0-24>

| $<98>$ | DON'T KNOW |
| :--- | :--- |
| <99> | go to Y1@a |
| go to Y1@a |  |

Y0@b ENTER MINUTES:
<0> NONE
<1-59>
The next questions are about things that you do that are not part of paid jobs. How much time did you spend yesterday preparing meals?

Y1@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y2@a
<99> REFUSED go to Y2@a
Y1@b ENTER MINUTES:
<0> NONE
<1-59>
How much time did you spend yesterday washing dishes and cleaning up after meals?
Y2@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y3@a
<99> REFUSED go to Y3@a
Y2@b ENTER MINUTES:
<0> NONE
<1-59>
(How much time did you spend yesterday) cleaning house?
Y3@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y4@a
<99> REFUSED go to Y4@a
Y3@b ENTER MINUTES:
<0> NONE
<1-59>
(How much time did you spend yesterday doing) outdoor and other household maintenance tasks (lawn and yard work, household repair, painting, etc.)?

Y4@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y5@a <99> REFUSED go to Y5@a

Y4@b ENTER MINUTES:
<0> NONE
<1-59>
(How much did you spend yesterday) shopping for groceries and other household goods?
Y5@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y6@a
<99> REFUSED go to Y6@a
Y5@b ENTER MINUTES:
<0> NONE
<1-59>
(How much time did you spend yesterday) washing, ironing, mending?
Y6@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y7@a <99> REFUSED go to Y7@a

Y6@b ENTER MINUTES:
<0> NONE
<1-59>
(How much time did you spend yesterday) paying bills and keeping financial records?
Y7@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y8@a
<99> REFUSED go to Y8@a
Y7@b ENTER MINUTES:
<0> NONE
<1-59>
(How much time did you spend yesterday on) automobile maintenance and repair?
Y8@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y9@a
<99> REFUSED go to Y9@a
Y8@b ENTER MINUTES:
<0> NONE
<1-59>
(How much time did you spend yesterday) driving other household members to work, school, or other activities?

Y9@a ENTER HOURS:

```
<0-24>
<98> DON'T KNOW go to Y10@a
<99> REFUSED go to Y10@a
```

Y9@b ENTER MINUTES: <0> NONE <1-59>
(How much time did you spend yesterday) attending religious services?
Y10@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to Y11@a <99> REFUSED go to Y11@a

Y10@b ENTER MINUTES:
<0> NONE
<1-59>
(How much time did you spend yesterday) watching TV?
Y11@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to diary section
<99> REFUSED go to diary section
Y11@b ENTER MINUTES:
<0> NONE
<1-59>
go to diary section
A1 Did you do any work for pay yesterday?
<1> YES go to A3@a
<2> NO
<9> REFUSED
If A1 does not equal <1> skip A3.

How much time did you work yesterday?

| A3@a | ENTER HOURS: |  |
| :--- | :--- | :--- |
|  | $<0-97>$ |  |
|  | $<98>$ DON'T KNOW | go to $\boldsymbol{a} \mathbf{3 a}$ |
|  | $<99>$ REFUSED | go to $\mathbf{a 3 a}$ |

A3@b ENTER MINUTES:
<0> NONE
<1-59>
If the diary day the respondent is referring to is a weekend, go to Q16.
A4 How many of the five weekdays, Monday to Friday, do you usually work for pay?
<0> NONE go to A6
<1>
<2-5> go to A4a
<9> REFUSED
If A4 equal <1> or <9> skip the rest of question series A4.
A4a Is the amount of time you usually work about the same on these weekdays, or does it differ?
<1> SAME skip the rest of question series A4. <2> DIFFER

When you work on a weekday what is the least amount of time you usually spend?
A4b@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to $\boldsymbol{A 4 c}$ @a <99> REFUSED go to A4 caa

A4b@b ENTER MINUTES:
<0> NONE
<1-59>

When you work on a weekday what is the most amount of time you usually spend?

```
A4c@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to A6
<99> REFUSED go to A6
```

A4c@b ENTER MINUTES:
<0> NONE
<1-59>

If A1 greater or equal to <2> go to A5a.
If A3 greater or equal to $\langle 98>$ go to $A 5 a$.
A5 When you work on a weekday, do you usually work about the same time as you did yesterday, that is [fill amount of time], more than [fill amount of time], or less than [fill amount of time]?
<1> ABOUT [fill amount of time]
<2> MORE go to A5@a
<3> LESS go to A5@a
If A5 equal <1> go to A6.
How much time do you usually work on a weekday?
A5@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to A6 <99> REFUSED go to A6

A5@b ENTER MINUTES:
<0> NONE
<1-59>

A6 Do you usually work for pay on Saturday, on Sunday, both Saturday and Sunday, or neither day?
< $1>$ SATURDAY
<2> SUNDAY
<3> BOTH
<4> NEITHER
skip rest of question series A6
skip rest of question series A6
go to A6a
skip the rest of question series $A$.

A6a Is the amount of time you usually work about the same on Saturday and Sunday or does it differ?
<1> SAME skip rest of question series A6 <2> DIFFER

A6b About how much time do you usually work on Saturday?
A6b@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to $\boldsymbol{A} \boldsymbol{c} \boldsymbol{c}$ @ $\boldsymbol{a}$
<99> REFUSED go to A6c@a
A6b@b ENTER MINUTES:
<0> NONE
<1-59>

About how much time do you usually work on Sunday?
A6c@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to B1
<99> REFUSED go to B1
A6c@b ENTER MINUTES:
<0> NONE
<1-59>

If $\mathbf{A 5 a}$ is greater or equal to $\langle 98>$ or is equal to $\langle 0\rangle$ go to $\mathbf{A 7 a}$.
A7 When you work on [fill day], do you usually spend about [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?

```
<1> ABOUT [fill amount of time] Skip the rest of question series A.
<2> MORE go to A7a@a
<3> LESS go to A7a@a
```

How much time do you usually work on Saturday or Sunday]?

```
A7a@a ENTER HOURS:
    <0-24>
    <98> DON'T KNOW go to B1
    <99> REFUSED go to B1
A7a@b ENTER MINUTES:
    <0> NONE
    <1-59>
```

A16 Do you usually work on Saturday, on Sunday, both Saturday and Sunday, or neither day?
<1> SATURDAY skip rest of question series A16.
<2> SUNDAY skip rest of question series Al6.
<3> BOTH go to A16a
<4> NEITHER go to Al8

A16a Is the amount of time you usually work about the same on Saturday and Sunday or does it differ?
<1> SAME skip rest of question series A16
<2> DIFFER

About how much time do you usually work on Saturday?
A16b@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to A16c@a
<99> REFUSED go to A1bc@a
A16b@b ENTER MINUTES:
<0> NONE
<1-59>

About how much time do you usually work on Sunday?

| A16c@a | ENTER HOURS: |
| ---: | :--- |
|  | $<0-24>$ |
|  | $<98>$ DON'T KNOW go to A18 |
|  | $<99>$ REFUSED go to A18 |

A16c@b ENTER MINUTES:
<0> NONE
<1-59>
If A1 is greater or equal to $<2>$, or if A3 equal $<0>$ or is greater or equal to $<98>$ go to A17a@a.

A17 When you work for pay on [fill day], do you usually spend about the same time as you did yesterday, that is [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?

```
<1> ABOUT [fill amount of time] go to A18
<2> MORE go to A17a@\mathbf{a}
<3> LESS got oA17a@a
```

How much time do you usually work on [weekend days or Saturday or Sunday]?

| A17a@a | ENTER HOURS: |
| ---: | :--- |
|  | $<0-24>$ |
|  | $<98>$ DON'T KNOW go to A18 |
|  | $<99>$ REFUSED go to A18 |

A17a@b ENTER MINUTES:
<0> NONE
<1-59>

A18 How many of the five weekdays, Monday to Friday, do you usually work?

| <0> | NONE | skip rest of question series $A$. |
| :---: | :---: | :---: |
| <1> |  | skip rest of question series A18. |
| <2-5> |  | 18a |
| <9> | REFUSED | skip rest of question series A18. |

A18a Is the amount of time you usually work about the same on these weekdays, or does it differ?
<1> SAME skip rest of question series A18.
<2> DIFFER
When you work on a weekday what is the least amount of time you usually spend?
A18b@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to A18c@a <99> REFUSED go to A18c@a

A18b@b ENTER MINUTES:
<0> NONE
<1-59>

When you work on a weekday what is the most amount of time you usually spend?

| A18c@a | ENTER HOURS: |
| :--- | :--- |
|  | $<0-24>$ |
|  | $<98>$ DON'T KNOW go to B1 |
|  | $<99>$ REFUSED go to B1 |

A18c@b ENTER MINUTES:
<0> NONE
<1-59>

If A17a@a equal <0> or is greater or equal to <98> go to A19a@a. If A18a equal <2> go to A19a@a.

A19 When you work on a weekday, do you usually spend about [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?

```
<1> ABOUT [fill amount of time] Skip the rest of question series A.
<2> MORE go to A19a
<3> LESS go to A19a
```

A19a How much time do you usually work on a weekday?
A19a@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to B1 <99> REFUSED go to B1

A19a@b ENTER MINUTES:
<0> NONE
<1-59>
If respondent did not work for pay yesterday, go to B1a.
B1 The next questions are about things that you do that are not part of paid jobs.
Did you prepare any meals yesterday?
<1> YES go to B2
<2> NO
<9> REFUSED

B1a Did you prepare any meals yesterday?
<1> YES go to B2
<2> NO
<9> REFUSED
[B1a is equivalent to B1]
B2 How many times did you prepare meals yesterday?
<1>
<2-7> go to B3@a
<8> DON'T KNOW
<9> REFUSED

How much time did you spend preparing meals yesterday?

| B3@a | ENTER HOURS: <br>  <br>  <br>  <br>  <br>  <br> $<0-24>$ <br> $\quad<99>$ DON'T KNOW go to B3a@a |
| :--- | :--- |
|  |  |

B3@b ENTER MINUTES:

```
<0> NONE
```

<1-59>

Thinking back over those [number from B2] times, how much time in total did you spend preparing meals yesterday?

B3a@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to b3a
<99> REFUSED go to b3a
B3a@b ENTER MINUTES:
<0> NONE
<1-59>
b3a If the diary day the respondent is referring to is a weekend, go to B16.
B4 How many of the five weekdays, Monday to Friday, do you usually prepare meals?

| <0> NONE | go to B6 |
| :---: | :---: |
| <1> | Skip the rest of question series B4. |
| <2-5> | go to B4a |
| <9> REFUSED | Skip the rest of question series B4. |

B4a Is the amount of time you spend preparing meals about the same on these weekdays, or does it differ?
<1> SAME Skip the rest of question series B4.
<2> DIFFER

When you prepare meals on a weekday what is the least amount of time you usually spend?

| B4b@a | ENTER HOURS: $<0-24>$ |
| :---: | :---: |
|  | <98> DON'T KNOW go to B4c@a |
|  | <99> REFUSED go toB4c@a |
| B4b@b | ENTER MINUTES: |
|  | <0> NONE |
|  | <1-59> |

When you prepare meals on a weekday what is the most amount of time you usually spend?

B4c@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to B6
<99> REFUSED go to B6
B4c@b ENTER MINUTES:
<0> NONE
<1-59>

If B1 is greater or equal to <2> go to B5a@a.
If B3@a is greater or equal to <98> or equal <0> go to B5a@a.
B5 When you prepare meals on a weekday, do you usually spend about the same time as you did yesterday, that is [fill amount of time], more than [fill amount of time], or less than [fill amount of time]?
<1> ABOUT [fill amount of time] go to B6
<2> MORE go to B5a <3> LESS go to B5a

How much time do you usually spend preparing meals on a weekday?
B5a@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to B6
<99> REFUSED go to B6
B5a@b ENTER MINUTES:
<0> NONE
<1-59>
B6 Do you usually prepare meals on Saturday, on Sunday, both Saturday and Sunday, or neither day?

```
<1> SATURDAY Skip the rest of question series B6
<2> SUNDAY Skip the rest of question series B6
<3> BOTH go to B6a
<4> NEITHER go to Cl
```

B6a Is the amount of time you spend preparing meals about the same on Saturday and Sunday or does it differ?
<1> SAME Skip the rest of question series B6
<2> DIFFER
About how much time do you usually spend preparing meals on Saturday?
B6b@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to B6c@a
<99> REFUSED go toB6c@a
B6b@b ENTER MINUTES:
<0> NONE
<1-59>

About how much time do you usually spend preparing meals on Sunday?
B6c@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to C1 <99> REFUSED go to C1

B6c@b ENTER MINUTES:
<0> NONE
<1-59>
If B4a equal <2> or, if B5a@a equal <0>or, B5a@a is greater than or equal to <98, go toB7a@a.

B7 When you prepare meals on [fill day], do you usually spend about [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?
<1> ABOUT [fill amount of time] go to C1
<2> MORE go to B7a@a
<3> LESS go to B7a@a

How much time do you usually spend preparing meals on [Saturdays or Sundays]?
B7a@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to C1
<99> REFUSED go to C1
B7a@b ENTER MINUTES:
<0> NONE
<1-59>

B16 Do you usually prepare meals on Saturday, on Sunday, both Saturday and Sunday, or neither day?
<1> SATURDAY Skip the rest of series B16
<2> SUNDAY Skip the rest of series B16
<3> BOTH go to B16a
<4> NEITHER go to B18

B16a Is the amount of time you spend preparing meals about the same on Saturday and Sunday or does it differ?
<1> SAME Skip the rest of series B16
<2> DIFFER
About how much time do you usually spend preparing meals on Saturday?
B16b@a ENTER HOURS:
<0-24>
<98> DON'T KNOW goto B16c@a
<99> REFUSED go to B16c@a
B16b@b ENTER MINUTES:
<0> NONE
<1-59>

About how much time do you usually spend preparing meals on Sunday?
B16c@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to B18
<99> REFUSED go to B18
B16c@b ENTER MINUTES:
<0> NONE
<1-59>

If B1 is greater or equal to <2>, or B3a@a is greater or equal to <98>or, B3a@a is equal to <0>, go to B17a@a.

B17 When you prepare meals on [fill day], do you usually spend about the same time as you did yesterday, that is [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?
<1> ABOUT [fill amount of time] go to B18
<2> MORE go to B17a@a
<3> LESS go to B17a@a

How much time do you usually spend preparing meals on [Saturdays or Sundays]?

| B17a@a | ENTER HOURS: |
| :---: | :---: |
|  | $<0-24>$ |
|  | <98> DON'T KNOW go to B18 |
|  | <99> REFUSED go to B18 |
| B17a@b | ENTER MINUTES: |
|  | <0> NONE |
|  | <1-59> |

B18 How many of the five weekdays, Monday to Friday, do you usually prepare meals?

```
<0> NONE go to C1
<1> Skip the rest of series B18
<2-5> go to B18a
<9> REFUSED Skip the rest of series B18
```

B18a Is the amount of time you spend preparing meals about the same on these weekdays, or does it differ?
<1> SAME Skip the rest of series B18
<2> DIFFER

When you prepare meals on a weekday what is the least amount of time you usually spend?

B18b@a
ENTER HOURS:
<0-24>
<98> DON'T KNOW goto B18c@a
<99> REFUSED go to B18c@a
B18b@b ENTER MINUTES:
<0> NONE
<1-59>

When you prepare meals on a weekday what is the most amount of time you usually spend?


If B17a@a equal <0> or, B17a@a greater or equal to <98> or, B18a equal <2>, go to B19a@a.

B19 When you prepare meals on a weekday, do you usually spend about [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?
<1> ABOUT [fill amount of time]
<2> MORE go to B19a
<3> LESS go to B19a
If B19 equal <1> go to C1.
How much time do you usually spend preparing meals on a weekday?

| B19a@a | ENTER HOURS: |
| :--- | :--- |
|  | $<0-24>$ |
|  | $<98>$ DON'T KNOW go to $\boldsymbol{C 1}$ |
|  | $<99>$ REFUSED go to $\boldsymbol{C 1}$ |

B19a@b ENTER MINUTES:
<0> NONE
<1-59>
C1 Did you watch any TV yesterday?

```
<1> YES go to C2
<2> NO
<9> REFUSED
```

If C1 does not equal <1> skip C2, C3@a and C3a@a.

C2 How many times did you watch TV yesterday?
<1>
<2-7> Go to C3a@a
<8> DON'T KNOW
<9> REFUSED
How much time did you watch TV yesterday?
C3@a
ENTER HOURS:
<0-24>
<98> DON'T KNOW go to C3a@a
<99> REFUSED go to C3a@a
C3@b ENTER MINUTES:
<0> NONE
<1-59>
Thinking back over those [fill C2] times, how much time in total did you watch TV yesterday?

C3a@a
ENTER HOURS:
<0-24>
<98> DON'T KNOW go to C3a
<99> REFUSED go to C3a
C3a@b ENTER MINUTES:
<0> NONE
<1-59>
If the diary day the respondent is referring to is a weekend, go to C16.
C4 How many of the five weekdays, Monday to Friday, do you usually watch TV?
<0> NONE go to C6
<1> skip the rest of series C4
<2-5> go to C4a
<9> REFUSED skip the rest of series C4
C4a Is the amount of time you watch TV about the same on these weekdays, or does it differ?
<1>SAME skip the rest of series C4
<2> DIFFER

When you watch TV on a weekday, what is the least amount of time you usually spend?
C4b@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to C4c@a <99> REFUSED go to C4c@a

C4b@b ENTER MINUTES:
<0> NONE
<1-59>
When you watch TV on a weekday, what is the most amount of time you usually spend?

| C4c@a | ENTER HOURS: <br>  <br> $<0-24>$ <br>  <br>  <br>  <br>  <br> $<98>$ DON'T KNOW go to C6 |
| :--- | :--- |
|  |  |

C4c@b ENTER MINUTES:
<0> NONE
<1-59>
If C1 greater or equal to <2> or, C3a@a equal <0> or, C3a@a greater or equal to <98>, go to C5a@a.

C5 When you watch TV on a weekday, do you usually spend about the same time as you did yesterday, that is [fill amount of time], more than [fill amount of time], or less than [fill amount of time]?
<1> ABOUT [fill amount of time]?
<2> MORE go to C5a@a
<3> LESS go to C5a@a

If C5 equal <1> go to C6.

How much time do you usually watch TV on a weekday?
C5a@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to C6
<99> REFUSED go to C6
C5a@b ENTER MINUTES:
<0> NONE
<1-59>
C6 Do you usually watch TV on Saturday, on Sunday, both Saturday and Sunday, or neither day?
<1> SATURDAY
<2> SUNDAY
<3> BOTH go to C6a
<4> NEITHER go to diary section
If C6 equal <1> or <2> skip the rest of series C6.
C6a Is the amount of time you watch TV about the same on Saturday and Sunday or does it differ?
<1>SAME skip the rest of series C6.
<2> DIFFER
About how much time do you usually watch TV on Saturday?
C6b@a
ENTER HOURS:

$$
<0-24>
$$

<98> DON'T KNOW go to Cbc@a
<99> REFUSED go to Cbc@a
C6b@b ENTER MINUTES:
<0> NONE
<1-59>

About how much time do you usually watch TV on Sunday?

| C6c@a | ENTER HOURS: <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> $<98 \gg$ DON'T KNOW go to diary section |
| :--- | :--- |

C6c@b ENTER MINUTES:
<0> NONE
<1-59>

If C5a@a equal <0> or is greater or equal to <98>, or C4a equal <2>, go to C7a@a.
C7 When you watch TV on [fill day], do you usually spend about [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?
<1> ABOUT [fill amount of time]
<2> MORE go to C7a@a
<3> LESS got to C7a@a
If C7 equal <1> go to the diary section.
How much time do you usually watch TV on [Saturdays or Sundays]?
C7a@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to diary section
<99> REFUSED go to diary section
C7a@b ENTER MINUTES:
<0> NONE
<1-59>

C16 Do you usually watch TV on Saturday, on Sunday, both Saturday and Sunday, or neither day?
<1> SATURDAY
<2> SUNDAY
<3> BOTH go to C16a
<4> NEITHER go to C18
If C16 equal <1> or <2> skip the rest of series C16.

C16a Is the amount of time you watch TV about the same on Saturday and Sunday or does it differ?
<1>SAME skip the rest of series C16
<2> DIFFER
About how much time do you usually watch TV on Saturday?
C16b@a ENTER HOURS:

$$
<0-24>
$$

<98> DON'T KNOW go to C16c@a <99> REFUSED go to C16c@a

C16b@b ENTER MINUTES:
<0> NONE
<1-59>

About how much time do you usually watch TV on Sunday?
C16c@a ENTER HOURS:

$$
<0-24>
$$

<98> DON'T KNOW go to C18
<99> REFUSED go to C18
C16c@b ENTER MINUTES:
<0> NONE
<1-59>

If C1 is greater or equal to <2> or, C3a@a equal <0> or, C3a@a greater or equal to <98>, go to C17a@a.

C17 When you watch TV on weekend days, do you usually spend about the same time as you did yesterday, that is [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?
<1> ABOUT [fill amount of time] go to C18
<2> MORE go to C17
<3> LESS go to C17

How much time do you usually watch TV on [Saturdays or Sundays]?
C17a@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to C18 <99> REFUSED go to C18

C17a@b ENTER MINUTES:
<0> NONE
<1-59>

C18 How many of the five weekdays, Monday to Friday, do you usually watch TV?
<0> NONE go to diary section
<1>
<2-5>
go to C18a
<9> REFUSED

## If C18 equal <1> or <9> skip the rest of series C18.

C18a Is the amount of time you watch TV about the same on these weekdays, or does it differ?
<1> SAME skip the rest of series C18
<2> DIFFER
When you watch TV on a weekday, what is the least amount of time you usually spend?
C18b@a
ENTER HOURS:

$$
<0-24>
$$

<98> DON'T KNOW go to C18c@a
<99> REFUSED go to C18@a
C18b@b ENTER MINUTES:
<0> NONE
<1-59>

When you watch TV on a weekday, what is the most amount of time you usually spend?
C18c@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to diary section <99> REFUSED go to diary section

C18c@b ENTER MINUTES:
<0> NONE
<1-59>

If C18a equal <2> or, C17a@a equal <0>or, C17a@a greater or equal to <98>, go to C19a@a.

C19 When you watch TV on a weekday, do you usually spend about [fill amount of time], more than [fill amount of time], or less than [fill amount of time] each day?
<1> ABOUT [fill amount of time]
<2> MORE go to C19a@a
<3> LESS go to C19a@a
If C19 equal <1> go to diary section.
How much time do you usually watch TV on a weekday?
C19a@a ENTER HOURS:
<0-24>
<98> DON'T KNOW go to diary section <99> REFUSED go to diary section

C19a@b ENTER MINUTES:
<0> NONE
<1-59>

```
************** DIARY SECTION**************
**NOT INCLUDED IN THIS DOCUMENT**
```

The series of questions Q2 and Q3 are subject to random assignments.
q2a We would also like to know whether there were any conversations you had on [fill day] that you were pretty involved or interested in. These might be with your family as well as other people, and they could have been over the phone as well as in person.

Did you happen to have any conversations that were specially
interesting or important to you?
<1> YES go to Q2aa
<2> NO
<8> DON'T KNOW
<9> REFUSED

If Q2a does not equal <1> go to Q3.
Q2aa What were you talking about?
<1> SPECIFY
<9> REFUSED
Q2ab Who were you talking with?
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4> CO-WORKER
<5> FRIEND
<6> RELATIVE
<7> STRANGER
<0> OTHER
<9> REFUSED
Q2b (Did you have) any other conversations (that were specially interesting or important to you)?
<1> YES go to Q2ba
<2> NO
<8> DON'T KNOW
<9> REFUSED

## If Q2b does not equal <1> go to Q3.

Q2ba What were you talking about?
<1> SPECIFY
<9> REFUSED
Q2bb Who were you talking with?

```
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4> CO-WORKER
<5> FRIEND
<6> RELATIVE
<7> STRANGER
<0> OTHER
<9> REFUSED
```

Q2c (Did you have) any other conversations (that were specially interesting or important to you)?
<1> YES go to Q2ca
<2> NO
<8> DON'T KNOW
<9> REFUSED
If Q2c does not equal <1> go to Q3.
Q2ca What were you talking about?
<1> SPECIFY
<9> REFUSED
Q2cb Who were you talking with?
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4> CO-WORKER
<5> FRIEND
<6> RELATIVE
<7> STRANGER
<0> OTHER
<9> REFUSED

Q2d (Did you have) any other conversations (that were specially interesting or important to you)?
<1> YES go to Q2da
<2> NO
<8> DON'T KNOW
<9> REFUSED
If Q2d does not equal <1> go to Q3.
Q2da What were you talking about?
<1> SPECIFY
<9> REFUSED
Q2db Who were you talking with?
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4> CO-WORKER
<5> FRIEND
<6> RELATIVE
<7> STRANGER
<0> OTHER
<9> REFUSED
Q2e (Did you have) any other conversations (that were specially interesting or important to you)?
<1> YES go to Q2ea
<2> NO
<8> DON'T KNOW
<9> REFUSED
If Q2e does not equal <1> go to Q3
Q2ea What were you talking about?
<1> SPECIFY
<9> REFUSED

Q2eb Who were you talking with?

```
<1> SPOUSE ONLY
<2> CHILD(REN) ONLY
<3> SPOUSE AND CHILD(REN)
<4> CO-WORKER
<5> FRIEND
<6> RELATIVE
<7> STRANGER
<0> OTHER
<9> REFUSED
```

q3 People often have important plans or problems - about work, their family, or things going on in the world - that stay on their minds even while they are doing other things. Did you have any things like that on your mind on [fill dday]?
<1> YES - What things were you thinking about?
<2> NO
<8> DON'T KNOW
<9> REFUSED

## If q3 does not equal <1> go to Q4.

Q3a Did you have any other things like that on your mind on [fill day]?
<1> YES - What things were you thinking about?
<2> NO
Q4 Suppose that early on [fill day] you discovered that something had come up suddenly. You could tend to it any part of the day or night, but somehow you simply had to find one hour to take care of it before you went to bed again. In a day like the one you had on [fill day], what things would you have given up to make room for that hour?

```
<1> SPECIFY ACTIVITIES
<8> DON'T KNOW
<9> REFUSED
```

P6 Are you currently:
<1> married
<2> separated
<3> divorced
<4> widowed
<5> or have you never been married?
<6> IF VOLUNTEERED: LIVING TOGETHER
<9> REFUSED
If the respondent is male skip $Q 7$.
Q7 Do you wish your [husband, wife or partner] would give you more help with the household chores?
< $1>$ YES
<2> NO - Why is that?
<8> DON'T KNOW
<9> REFUSED

If X0 equal <0> go to P7aa
P7 Are you currently:
<1> employed full-time
go to P7b
<2> part-time
<3> or not employed at all?
<9> REFUSED
go to P7b
Skip the rest of series P7

P7a Is that mainly because you are:

```
<1> retired
<2> keeping house
<3> temporarily unemployed
<4> a student
<5> or disabled?
<7> OTHER -- SPECIFY
<9> REFUSED
```

Skip the rest of series P7.
P7aa Are not employed mainly because you are:
<1> retired
<2> keeping house
<3> temporarily unemployed
<4> a student
<5> or disabled?
<7> OTHER -- SPECIFY
<9> REFUSED

P7aa is equivalent to P7a. Skip P7b.
P7b Are you self-employed?
<1> YES
<2> NO
<9> REFUSED

If P7 is greater or equal to <3> go to Q19.
What is the approximate number of hours per week that you spend working for pay?

```
ZOa@a ENTER HOURS:
    <0-97>
    <98> DON'T KNOW go to Q19
    <99> REFUSED go to Q19
ZOa@b ENTER MINUTES:
    <0> NONE
    <1-59>
```

Q19 Do you use E-mail, that is electronic mail, to send or receive messages to or from other people?
<1> YES go to Q19a
<2> NO
<9> REFUSED
If Q19 does not equal <1> go to Q20
About how many hours a week do you use E-mail?
Q19a@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to Q20
<99> REFUSED go to Q20
Q19a@b ENTER MINUTES:
<0> NONE
<1-59>

If Q19a equal <0> or P7 equal <3> go to Q20.

How much of that time is for paid job or work purposes:
Q19b@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to Q20
<99> REFUSED go to Q20
Q19b@b ENTER MINUTES:
<0> NONE
<1-59>
q20 Other than e-mail, do you use the Internet or the World Wide Web?
<1> YES go to Q20a
<2> NO
<9> REFUSED

## If q20 does not equal <1> go to q20c

Q20 Do you use the Internet or the World Wide Web?
<1> YES go to Q20a
<2> NO
<9> REFUSED
Q20 is equivalent to q20.
If Q20 does not equal <1> go to Q20c.
About how many hours a week do you use the Internet or World Wide Web?
Q20a@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to Q20c
<99> REFUSED go to Q20c
Q20a@b ENTER MINUTES:
<0> NONE
<1-59>

If Q20a@a equal <0> or P7 equal <3> go to Q20c@a.

How much of that time is for paid job or work purposes:
Q20b@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to Q20c <99> REFUSED go to Q20c

Q20b@b ENTER MINUTES:
<0> NONE
<1-59>
q20c If Q19 and Q20 equal <2> skip Q20c@a.
How many hours a week do you use [fill email/web] from a home computer:
Q20c@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to Q20d
<99> REFUSED go to Q20d
Q20c@b ENTER MINUTES:
<0> NONE
<1-59>

If Q20c@a equal <0> or, if Q19 and Q20 not equal <1> continue to Q20d. Otherwise, skip it.
Q20d Do you have a home computer?
<1> YES go to Q20e
<2> NO
<9> REFUSED
If Q20d does not equal <1> go to P1.
If Q20c@a equal <0> or Q29c@a was not answered, go to P1.

How many hours a week do you use a home computer for other things, not counting E-mail and the web?

Q20e@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to Q20g
<99> REFUSED go to Q20g
Q20e@b ENTER MINUTES:
<0> NONE
<1-59>

If Q20e@a equal <0> or P7 equal <3>, go to Q20g.
How much of that time is for paid job or work purposes:
Q20f@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to Q20g
<99> REFUSED go to Q20g
Q20f@b ENTER MINUTES:
<0> NONE
<1-59>

Q20g Does your home computer have a pentium chip, a 486, a 386, Something else, or don't you know?
<1> PENTIUM
<2> 486
<3> 386
<4> SOMETHING ELSE - What?
<8> DON'T KNOW
<9> REFUSED
Q20h Does your household subscribe to any on-line service, such as America On-line?
<1> YES
<2> NO
<8> DON'T KNOW
<9> REFUSED

P1 Finally, I'd like to ask you some background questions. Counting yourself, how many adults age 18 or older live in this household?

```
<1-6> go to P2
<7-10>
<11> MORE THAN 10
<99> REFUSED go to P2
```

P2 How many children younger than 18 live in this household?
<0> NONE
<1-7> go to P2a
<8> MORE THAN 7 go to P2a
<9> REFUSED
If P2 equal <0> or <9> go to P3
P2a How many are 6 or younger?
<0> NONE go to P3
<1-7>
<8> MORE THAN 7
<9> REFUSED go to P3
P3 In what month and year were you born?

## ENTER MONTH

```
<1> JANUARY
<2> FEBRUARY <8> AUGUST
<3> MARCH <9> SEPTEMBER
<4> APRIL <10> OCTOBER
<5> MAY <11> NOVEMBER
<6> JUNE
<7> JULY
<2> FEBRUARY <8> AUGUST
<12> DECEMBER
<99> REFUSED
```

P3a ENTER YEAR
<00> BEFORE 1900
<01-80>
<99> REFUSED

P4 Are you of Spanish or Hispanic origin or descent?

```
<0> NO
<1> YES
<9> REFUSED
```

P4a Are you:
<1> white
<2> black
<3> Asian
<4> or another race?: SPECIFY
<9> REFUSED
P5 What is the last grade or year of school you completed?

```
<0> NONE
<1-7> SOME ELEMENTARY
<8> ELEMENTARY SCHOOL
<9-11> SOME HIGH SCHOOL
<12> HIGH SCHOOL GRAD
<13-15> SOME COLLEGE
<16> COLLEGE GRAD
<17> SOME GRADUATE SCHOOL
<18> GRADUATE OR PROFESSIONAL DEGREE
<99> REFUSED
```


## If P6 greater than <1> not equal <6> go to P8

Q5 What is the last grade or year of school your [fill wife/husband]/partner] completed?
<0> NONE
<1-7> SOME ELEMENTARY
<8> ELEMENTARY SCHOOL
<9-11> SOME HIGH SCHOOL
<12> HIGH SCHOOL GRAD
<13-15> SOME COLLEGE
<16> COLLEGE GRAD
<17> SOME GRADUATE SCHOOL
<18> GRADUATE OR PROFESSIONAL DEGREE
<99> REFUSED

What is the approximate number of hours per week that your [fill wife/husband]/partner] spends working for pay?

ZO@a ENTER HOURS:
<0-97>
<98> DON'T KNOW go to P8 <99> REFUSED go to P8

ZO@b ENTER MINUTES:
<0> NONE
<1-59>

P8 If you added together all the yearly incomes, before taxes, of all the members of your household for last year, 1997, would the total be more than $\$ 30,000$ ?

```
<0> NO go to P8a
<1> YES go to P8c
<9> DON'T KNOW/REFUSED go to hinc
```

P8a Was it more than $\$ 20,000$ ?
<0> NO
<1> YES go to hinc
<9> DON'T KNOW/REFUSED go to hinc
P8b Was it more than $\$ 12,000$ ?

```
<0> NO
<1> YES
<9> DON'T KNOW/REFUSED go to hinc
```

P8c Was it more than $\$ 50,000$ ?

> <0> NO go to hinc
<1> YES go to P8d
<9> DON'T KNOW/REFUSED go to hinc

P8d Was it more than $\$ 75,000$ ?

```
<0> NO go to hinc
<1> YES go to P8e
<9> DON'T KNOW/REFUSED go to hinc
```

P8e Was it more than $\$ 100,000$ ?

```
<0> NO
```

<1> YES
<9> DON'T KNOW/REFUSED
zip What is your zip code?
<0-99990>
<99999> DON'T KNOW/REFUSED

T1 Does this residence have any other telephone numbers in addition to this one?
<1> YES go to T2
<2> NO
<9> REFUSED

## If T1 does not equal <1> go to VERF

T2 Altogether, how many different telephone numbers does this residence have?
<2-20>
<99> REFUSED go to VERF
T3 How many are used only for business, computer, FAX, or are for cellular phones?
<0> NONE
<1-20>
<99> REFUSED go to VERF
cht You said that all numbers there are used only for business, computer, FAX, or are for cellular phones. Is that correct?
<1> YES, THIS IS NOT A RESIDENCE, IT IS A BUSINESS.
<2> NO, THIS IS A RESIDENCE
<9> REFUSED

VERF And, your number is [fill area code] [fill phone number]? <0> NO - What number have I reached? (SPECIFY) <1> YES <9> REFUSED

Those are all the questions I have. Thank you for your time and help.

Family Interaction, Social Capital, and Trends in Time Use Study

# Time Diary Questionnaire June 1999 

Principal Investigators<br>John P. Robinson<br>Suzanne M. Bianchi

Prepared by the Survey Research Center, University of Maryland College Park

## DIARY QUESTIONS

Next, I would like to ask you about the things you did yesterday. I want to know only the specific things you did yesterday, not the things you usually do. Let's start at midnight [fill day of week before diary day], that is, the night before last.

Q1) What were you doing [fill day of week before diary day] at midnight?
RECORD ACTIVITY CODE
0 OTHER (must specify activity):
1 BATHING/SHOWERING 4 SHOPPING
2 DRESSING/GROOMING 5 PREPARING MEALS/SNACKS 8 WATCHING TV
3 EATING MEALS/SNACKS 6 SLEEPING/NAPPING 9 WORKING FOR PAY
** IF PERSON REPORTED TRAVELING ASK QUESTION Q2B
Q2A) Where were you? $\qquad$
0 OTHER (must specify where):

1 HOME
2 OTHER'S HOME
3 OUTDOOR AWAY FROM HOME
4 OFFICE BUILDING/FACTORY

5 GROCERY STORE
6 OTHER STORE/MALL
7 SCHOOL
8 RESTAURANT/BAR

Q2B) How were you traveling? $\qquad$
1 CAR/TRUCK/MOTORCYCLE 2 BUS/TRAIN/AIRPLANE 3 WALKING 0 OTHER
Q3) What time did you finish? $\qquad$ _m

SECONDARY ACTIVITY
IF RESPONDENT IS SLEEPING, BATHING OR SHOWERING GO TO NEXT ACTIVITY
Q4) At any time while you were (REPEAT ACTIVITY) did you do anything else? (like talking, reading, watching tv, listening to the radio, eating or caring for children)

RECORD ACTIVITY CODE: $\qquad$ **IF MORE THAN ONE, REPORT AS OTHER
0 OTHER (must specify activity(ies):

1 NO/NOTHING ELSE
2 WATCHING TV
3 TALK TO OTHERS
4 LISTEN TO MUSIC OR RADIO

5 EATING MEALS/SNACKS
6 CHILD CARE
7 READING

Q5) While you were (REPEAT ACTIVITY) who was with you: $\qquad$
0 OTHER (must specify): $\qquad$
1 ALONE/NO ONE
2 SPOUSE ONLY
5 CO-WORKERS
3 CHILD(REN) ONLY 7 RELATIVES
4 SPOUSE \& CHILD(REN) 8 STRANGERS/CROWD

Q6) What did you do next?
0 OTHER (must specify activity):
1 BATHING/SHOWERING 4 SHOPPING 7 TRAVELING
2 DRESSING/GROOMING 5 PREPARING MEALS/SNACKS 8 WATCHING TV
3 EATING MEALS/SNACKS 6 SLEEPING/NAPPING 9 WORKING FOR PAY
After Q6, same logic is repeated until all activities are obtained.


[^0]:    ${ }^{1}$ J.M. Brick, J. Waksberg, D. Kulp, and A, Starer, "Bias in List-Assisted Telephone Samples," Public Opinion Quarterly (Summer 1995), v 59: 218-235.

[^1]:    ${ }^{2}$ In order to minimize the variance of the weights, the very small number of cases with weights smaller than 2 or larger than 5 were "trimmed," so there are no weights outside that range.
    ${ }^{3}$ U.S. Bureau of the Census, Current Population Report, March 1996, P20-493.

